

Curriculum Vitae: INGE-MARIE EIGSTI

Updated January 2026

RESEARCH INTERESTS

Structural language, speech, gesture, and discourse in autism; loss of autism diagnosis and long-term outcomes; neural correlates of language processing; exceptional skills; embodied cognition; minimally verbal autism

COMMITMENT TOWARDS ACCESSIBILITY, DIVERSITY, EQUITY, AND INCLUSION

In our research group, we pursue science that is inclusive of diverse individuals, perspectives and experiences. Our goals are to understand the developmental consequences of autism through the lens of inequity and injustice, reduce barriers to research engagement for communities that have been underrepresented, and ensure opportunities for diverse students.

EDUCATION AND PROFESSIONAL EXPERIENCE

- 2023-present Director of Research, Institute for the Brain and Cognitive Sciences
- 2022 Visiting scholar (*Chaire internationale*), Université libre de Bruxelles, Belgium
- 2019 Professor, Department of Psychological Sciences, University of Connecticut
- 2017-2018 Director, UConn Brain Imaging Research Center (BIRC)
- 2011 - 2019 Associate Professor, Department of Psychological Sciences, University of Connecticut
- 2011-2012 Visiting scholar, *Centre Nationale Recherche Scientifique*, Marseille, France
- 2006-present Licensed Psychologist, State of Connecticut (#2675)
- 2004-2011 Assistant Professor, Department of Psychology, University of Connecticut
- 2001-2004 Postdoctoral Fellow, Developmental Psychobiology, Columbia University
- 2001 Dual Ph.D. in *Clinical Psychology* and *Brain and Cognitive Sciences*, University of Rochester
- 2000-2001 Clinical Psychology Internship, University of Rochester School of Medicine
- 2000 M.A., Clinical Psychology, University of Rochester
- 1999 M.S., Brain and Cognitive Sciences, University of Rochester
- 1993-1995 Junior Research Scientist, Advanced Telecommunications Research Laboratories, Kyoto, Japan
- 1993 A.B cum laude, Linguistics, University of Chicago
- 1991 Japanese proficiency certificate; Japanese Training Academy, Tokyo, Japan

AWARDS AND HONORS

- 2025, Fulbright Research Scholar Award, *Hyperlexia and unexpected bilingualism: Cognitive mechanisms underlying unique strengths in autism*
- 2024 AAUP Career Award for Excellence in Research and Creativity
- 2022, *Chaire internationale*, Université libre de Bruxelles, Belgium
- 2019, Elected Fellow, *Psychonomics Society*
- 2019, Elected Fellow, *Association for Psychological Science*
- 2011, Fulbright Research Scholar Award, *Embodied cognition: Insights from autism*
- 2008, Professional Excellence in Education, University of Connecticut
- 2003, National Alliance for Research on Schizophrenia and Depression Young Investigator Award
- 2001, Cold Spring Harbor Summer Institute in Developmental Psychobiology
- 2000, Language Learning Dissertation Award, *Word learning & memory functions in autism*
- 1999, Society for a Science of Clinical Psychology Dissertation Award, *Word learning and memory functions in young children with autism*

EXTERNAL GRANTS

- NIDCD 2T32DC017703, 7/1/2019-6/30/2029, *Training in the Cognitive Neuroscience of Communication*. MPI (with E. B. Myers).
- NIDCD 1R01DC021564, 9/18/2023 – 8/31/2028, *Ready to CONNECT: Conversation and Language in Autistic Teens*. PI.
- NIDCD 1F31DC022187, 6/15/2024 – 6/14/2027, *Modeling individual differences in the temporal dynamics of spoken word recognition in autistic young adults* (R. Canale, PI). Mentor.
- NIDCD F31DC021637, 1/7/2024 – 1/6/2026, *The neural underpinnings of speech and nonspeech auditory processing in autism: Implications for language* (H. Thomas, PI). Mentor.
- NCHHD 1R01HD110140, 4/10/2023 – 3/31/2028, *Sensitivity of toddler screening: Integrating concurrent and prospective strategies to detect ASD* (D. Robins, PI). Site PI.
- NSF 2152202, 7/01/2022 – 6/30/2027, *TRANSdisciplinary Convergence in Educational Neuroscience Doctoral (TRANSCEND) Training Program* (F. Hoeft, PI). Co-PI
- HRSA *Leadership Education in Neurodevelopmental and Related Disorders (LEND) Training Program*, 7/1/2022 – 6/30/2026 (M. Bruder, PI). Core Faculty.
- NIMH R01MH112687, 2018-2023, *Optimal Outcomes in ASD: Adult Functioning, Predictors, and Mechanisms*. MPI (with D.A. Fein).
- Research Council of Norway, 2020 – 2025. *Excellence in graduate education and research in the cognitive and neural underpinnings of language development*. Principal international collaborator.
- NSF 1735225, 2017 –2023, *The science of learning, from neurobiology to real-world application: a problem-based approach* (J. Magnuson, PI). Core Participant.
- U21 Autism Research Network (Universitas-21 Researcher Resilience Fund). One of five founding partners.
- Suisse National Science Foundation 1144399, 2015-2018, *From language to cognition and vice-versa: Training effects in children with SLI and ASD* (H. Delage, PI). Principal international collaborator.
- NSF 1144399, 2012-2017, *IGERT: Language plasticity: Genes, Brain, Cognition and Computation* (J. Magnuson, PI). Preceptor
- NIDCD-R01 MH076189-01, 2006-2010, *Language functioning in optimal outcome children with a history of autism* (D.A. Fein, PI). Co-Investigator.
- NIMH P01 HD003008, 2006-2010, *Autism and related disorders: Development and outcome* (F. Volkmar, PI). Site PI.
- National Alliance for Research on Schizophrenia and Depression, 2003-2005, *Joint attention and core attentional mechanisms in ASD*. PI.
- NIMH T32 MH018264, 2001-2004, *Training for MD and PhDs in Psychobiology*. Fellow.
- NIMH R03 MH61032, 2000-2001, *Word learning and memory functions in children with autism*. PI.

INTERNAL GRANTS

- VPR Research Excellence Program, 8/2020 – 6/2021, *Auditory threat processing in children at risk for posttraumatic stress disorder* (M. Briggs-Gowan, PI). Co-I.
- University of Connecticut Institute of the Brain and Cognitive Sciences, 5/1/2020, *Adapting the Autism Diagnostic Observation Schedule (ADOS-2) to assess Deaf individuals who use American Sign Language (ASL)*. MPI (with M. Coppola)
- UConn Tier 1 Research Award, 2016-2019, *TSC2 Variant without Clinical Findings of Tuberous Sclerosis: Risk for Idiopathic ASD*. PI.
- University of Connecticut Public Discourse Project, 2015-2016, *An individual differences approach to justice: Autism, cooperation, and equality*. PI.

UConn Research Foundation, 2009, *A gesture towards learning: Communicative gesture and mental representation in autism*. PI.

UConn Research Foundation, 2007, *Drenched in love: International adoption and language development*. PI.

UConn Research Foundation, 2005, *Syntactic development and implicit learning in autism*. PI.

PROFESSIONAL SERVICE

06/2025 Ad hoc member, *NIDCD CDRC Study Section*

12/2025 – present Advisory Board Member, *Spatial Communication and Ageing across Languages Project* in the Marie Curie Network

1/2023 – present Member, Advisory Board, *Belgian Language in Autism Study (BELAS) Project*

2023, October Organizer and Chair, *Festschrift in Honor of Deborah Fein*

7/2020-6/2024 Member, *NIH Child Psychopathology/Developmental Disabilities Study Section*

2012, 2013, 2019 Ad hoc member, *NIH Child Psychopathology/Developmental Disabilities Study Section*

2018 Organizer, *Community Engagement in Deafness and Autism Research Conference*

2017-2021 Associate Editor, *Language Learning and Development*

2014-present Editorial Board Member, *Journal of Autism and Developmental Disabilities*

2015-present Editorial Board Member, *Autism and Developmental Language Impairments*

2012-present Editorial Board Member, *Development and Psychopathology*

2017-2018 Editorial Board Member, *Journal of Speech, Language, and Hearing Research*

2017 Section Editor, *Encyclopedia of Autism Spectrum Disorders, 2nd Ed.*

2015 Member, Program Committee, and Session Chair, *International Meeting for Autism Research (Language and Communication)*

2007-2012 Consulting Editor, *Neuropsychology*

Ad Hoc Reviews Academic journals: *American Journal of Speech-Language Pathology; Applied Psycholinguistics; Autism; Autism Research; Brain and Language; Cerebral Cortex; Child Development; Cognition; Cognitive Science; Cortex; Developmental Psychobiology; Developmental Science; European Journal of Neuroscience; Gesture; Infant and Child Development; International Journal of Language and Communication Research; Journal of Child Language; Journal of Child Psychology and Psychiatry; Journal of Neurodevelopmental Disorders; Journal of the Neurological Sciences; Journal of Speech, Language, and Hearing Research; Pediatric Research; Proceedings of the National Academy of Sciences; Research in Autism Spectrum Disorders; Research in Developmental Disabilities; Nature.*

Funding agencies: *Autism Speaks-UK; National Science Foundation; National Institutes of Mental Health America Recovery and Reinvestment Act; National Institutes of Mental Health Loan Repayment Program; Research Grant Council of Hong Kong; Swiss National Science Foundation; Netherlands Organisation for Scientific Research*

Conferences: *Boston University Conference on Language Development; International Society for Autism Research; Meeting on Language in Autism*

UNIVERSITY SERVICE (SELECTED)

2023 Chair, *CLAS Search Committee, Tenure-track faculty position in Cognitive Neuroscience*

2024 Reviewer, University CRISP applications

2020-2025 Co-chair, *CLAS Faculty Mentoring Committee*

2022-2024	Member, Dean's Advisory Council for Promotion, Tenure, and Reappointment in the Life and Physical Sciences
2023	Chair, <i>CLAS Search Committee, Tenure-track position in Cognitive Neuroscience</i>
2023	Panel member, Human Development and Family Studies <i>Panel on Promotion and Tenure</i>
2023	Member, Search Committee, UConn Vice Provost for Research
2022-2023	Faculty sponsor, <i>Students Transitioning Age Appropriate Routes (STAAR)</i> program for high school students with special educational needs
2022-2023	Co-chair, <i>CLAS Faculty Mentoring Committee</i>
2022-2023	Member, <i>Justice, Equity, Diversity and Inclusion (JEDI) Committee</i> , University Senate
2021-2023	Member, University Senate
2021-2022	Member, <i>Faculty Senate University Planning subcommittee</i>
2022-2024	Member, Dean's Advisory Council for Promotion, Tenure, and Reappointment in the Life and Physical Sciences
2021-present	Mentor, Mentoring Aspiring Graduate students and building an Inclusive Community (MAGIC) program (3-4 mentees per year)
2021	Member, UConn Foundation donor stewardship
2020-2021	Member, <i>Science of Learning and Art of Communication; Diversity, Equity and Inclusion Committee</i>
2020-2021	Chair, <i>Science of Learning and Art of Communication, Outreach Committee</i>
2020-2021	Member, Criminal Justice Academic Minor Planning Committee
2019	Member, <i>Department of Kinesiology Faculty Search Committee</i>
2019-present	Reviewer, <i>UConn Provost's Research Excellence Program</i>
2019	Member, <i>Clinical Psychology Faculty Search Committee</i>
2018-2019	Ex Officio Member, <i>BIRC Executive Steering Committee</i>
2018-2022	Executive Committee, <i>CLAS Committee on Equity, Diversity and Inclusion</i>
2018-2019	Member, <i>CLAS Academic Advisory Board</i>
2018	Chair, <i>BIRC Scientific Director Faculty Search Committee</i>
2017	Member at Large, <i>University Faculty Senate</i>
2016- 2020	Member, <i>Criminal Justice Academic Minor Planning Committee</i>
2016-2018	Member, <i>CLAS Academic Advisory Board</i>
2015	Developer, Clinical Division website
2014- 2021	Member, <i>Executive Steering Committee</i> , UConn Brain Imaging Research Center
2014- 2022	Member, <i>Fulbright Review Committee</i>
2014	Member, <i>Clinical Psychology Faculty Search Committee</i>
2013	Member, <i>Clinical Division Faculty Search Committee</i>
2013	Member, <i>CLAS Academic Planning Committee</i>
2012-2014	Member, <i>fMRI Center Planning Committee</i>
2012	Member, <i>Cognitive Science Faculty Search Committee</i> (3 positions)
2011	Member, <i>Clinical Neuropsychology Faculty Search Committee</i>
2007-2014	Colloquium Series Organizer, <i>Cognitive Science Steering Committee</i>
2007-2014	Member, <i>Cognitive Science Steering Committee</i>
2008-2019	Member and periodic Chair, Psychology Department PCLB Fund Review Committee
2007-2024	Mentor, High School Summertime Research Experience (Youth Senior Scholar Summit, RISE, Mentor Connections). Total of 24 high school mentees supervised for 2-3 weeks each summer.

2005-2008	Faculty Advisor, Mortar Board (national honor society)
2005-2008	Member, Department Website Committee
2005-2023	Organizer, <i>Weekly Clinical Research Seminar</i>
2004-present	Undergraduate mentorship, total of 90 students since 2004
2004-2018	Mentor, PSYC 3880 Field Experience, total of 12 mentees

TEACHING ACTIVITIES

Yearly	<i>Cognitive Assessment Practicum</i> . Graduate clinical practicum; supervised assessments
Yearly	<i>Clinical Connections Seminar</i> . Provides research scientists with a clinical perspective on living with communication disorders; co-taught with E. Myers
Biannual	<i>Autism and Developmental Disorders</i> . Advanced undergraduate seminar incorporating didactic and clinical components
Biannual	<i>Language Acquisition and Cognitive Development in Language Pathologies</i> . Graduate seminar on atypical language acquisition; co-taught with L. Naigles

PEER REVIEWED SCHOLARLY CONTRIBUTIONS

11,168 citations to date (5106 in the last 5 years); *h-index*: 46; *i10-index*: 84

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MyBibliography <http://www.ncbi.nlm.nih.gov/sites/myncbi/ingemarie.eigsti.1/bibliography/40151433/public/?sort=date&direction=ascending>

PUBLICATIONS (* denotes student first author)

1. *Baumeister, F., Wolfer, P., Borrellas, E. V., Solaimani, E., **Eigsti, I. M.**, & Durrleman, S. (in press). Associations between second-language proficiency and executive functions in autistic and neurotypical children. *Open Mind: Discoveries in Cognitive Science*.
2. * Bell, R., Thomas, H., Saffran, J. R., & **Eigsti, I. M.** (in press). A systematic review of statistical learning in autism spectrum disorder. *Molecular Autism*.
3. O'Connor, H. G., Crutcher, J., Burke, J., Butler, E., Fein, D. A., & **Eigsti, I. M.** (in press). Symptoms of oppositional behavior in autistic adolescents and adolescents who have lost the autism diagnosis. *Research on Child and Adolescent Psychopathology*.
4. Prescott, K. E., Larson, C., Stabile, M. J., & **Eigsti, I. M.** (in press). Sound-symbol correspondence in autism: The Bouba-Kiki effect. *Autism Research*.
5. **Eigsti, I. M.**, Larson, C., & Naigles, L. R. (2025). Associations between pragmatic language and theory of mind in individuals with a history of autism and those who have lost the autism diagnosis. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 380(1932), 20230504.
6. Goldstein, B. L., Arciero, O., Santos, S., Grasso, D. J., **Eigsti, I. M.**, Hoeft, F., Williams, C. J., Mohan, A., Mohler, E., McCarthy, K., & Briggs-Gowan, M. (2025). Neurophysiological differences in auditory threat processing in young children exposed to intimate partner violence: A pilot study. *Developmental Psychobiology*, 67(3), e70045.
7. Kennedy, C. H., Huedo-Medina, T. B., Twachtman-Bassett, J., Kalsner, L., Areny-Joval, R., & **Eigsti, I. M.** (2025). Health condition co-morbidities in children with autism and their association with challenging behavior. *Advances in Neurodevelopmental Disorders*, 9, 64–70.
8. *Canale, R. R., Larson, C., Thomas, R. P., Barton, M., Fein, D., & **Eigsti, I. M.** (2024). Investigating frank autism: clinician initial impressions and autism characteristics. *Molecular Autism*, 15(1), 48.
9. *Dumont, C., Belenger, M., **Eigsti, I. M.**, & Kissine, M. (2024). Enhanced pitch discrimination in autistic children with unexpected bilingualism. *Autism Research*, 17(9), 1844-1852.

10. **Eigsti, I. M.** (2024). The autism constellation and neurodiversity: Long-term and adult outcomes in autism spectrum disorder. *Pediatric Clinics of North America*, 71(2), 327-341.
11. **Eigsti, I.M., & Pouw, W.** (2024). Deliberate synchronization of speech and gesture: effects of neurodiversity and development. *Language and Cognition*, 16(4), 1812-1833.
12. Girolamo, T., Shen, L., Monroe Gulick, A., Rice, M. L., & **Eigsti, I. M.** (2024). Studies assessing domains pertaining to structural language in autism vary in reporting practices and approaches to assessment: A systematic review. *Autism*, 28(7), 1602-1621.
13. Keating, C. T., Hickman, L., Geelhand, P., Takahashi, T., Leung, J., Monk, R., Schuster, B., Rybicki, A., Girolamo, T. M., Clin, E., Papastamou, F., Belenger, M., **Eigsti, I. M.**, Cook, J. L., Kosaka, H., Osu, R., Okamoto, Y., & Sowden-Carvalho, S. (2024). Cross-cultural variation in experiences of acceptance, camouflaging and mental health difficulties in autism: A registered report. *PLoS One*, 19(3), e0299824.
14. *Rivera-Figueroa, K., Milan, S., Dumont-Mathieu, T., Quinn, D., & **Eigsti, I. M.** (2025). Racial and ethnic group differences in service utilization in children with autism spectrum disorder: The role of parental stigma. *Autism*, 29(5), 1171-1183.
15. *Thomas, H. R., Sirsikar, A., & **Eigsti, I. M.** (2025). Brief Report: Convergence and Discrepancy Between Self- and Informant-Reported Depressive Symptoms in Young Autistic Adults. *Journal of Autism and Developmental Disorders*, 55(10), 3777-3783.
16. *Crutcher, J., Butler, E., Burke, J. D., Naigles, L., Fein, D. A., & **Eigsti, I. M.** (2023). Pragmatic language and associations with externalizing behaviors in autistic individuals and those who have lost the autism diagnosis. *Res Autism Spectr Disord*, 108.
17. *Finkelstein-Fox, L., Park, C. L., **Eigsti, I. M.**, Awao, S., & Mancini, A. D. (2024). Disruptions in self-regulatory processes predict depression and sleep disturbance in bereaved young adults. *Stress Health*, 40(2), e3310.
18. Girolamo, T., Butler, L., Canale, R., Aslin, R. N., & **Eigsti, I. M.** (2024). fNIRS studies of individuals with speech and language impairment underreport sociodemographics: A systematic review. *Neuropsychology Review*, 34(3), 860-881.
19. Girolamo, T., Ghali, S., & **Eigsti, I. M.** (2023). A community-based approach to longitudinal language research with racially and ethnically minoritized autistic young adults: Lessons learned and new directions. *American Journal of Speech and Language Pathology*, 32(3), 977-988.
20. Girolamo, T., Shen, L., Monroe-Gulick, A., Rice, M. L., & **Eigsti, I. M.** (2023). Studies pertaining to language impairment in school-age autistic individuals underreport participant socio-demographics: A systematic review. *Autism*, 27(8), 2218-2240.
21. Larson, C., **Eigsti, I. M.**, Spaulding, T., & Parish-Morris, J. (2023). Language is a critical mediator of autistic experiences within the criminal justice system. *Autism Research*, 16(12), 2240-2246.
22. Larson, C., Kaplan, D., Girolamo, T., Kover, S. T., & **Eigsti, I. M.** (2023). A Bayesian statistics tutorial for clinical research: Prior distributions and meaningful results for small clinical samples. *Journal of Clinical Psychology*, 79(11), 2602-2624.
23. Larson, C., Thomas, H. R., Crutcher, J., Stevens, M. C., & **Eigsti, I. M.** (2023). Language networks in autism spectrum disorder: A systematic review of connectivity-based fMRI studies. *Review Journal of Autism and Developmental Disorders*.
24. Naples, A., Tenenbaum, E. J., Jones, R. N., Righi, G., Sheinkopf, S. J., & **Eigsti, I. M.** (2023). Exploring communicative competence in autistic children who are minimally verbal: The Low Verbal Investigatory Survey for Autism (LVIS). *Autism*, 27(3), 1391-1406.
25. *Tunçgenç, B., Koch, C., **Eigsti, I. M.**, & Mostofsky, S. H. (2023). Mimicry and social affiliation with virtual partner are decreased in autism. *Research in Autism Spectrum Disorders*, 100, 102073.

26. Weed, E., Fusaroli, R., Simmons, E., & **Eigsti, I.M.** (2023). Different in different ways: A network-analysis approach to voice and prosody in autism spectrum disorder. *Language Learning and Development*, 1-18.
27. West, M. J., Somer, E., & **Eigsti, I. M.** (2023). Immersive and maladaptive daydreaming and divergent thinking in autism spectrum disorders. *Imagination, Cognition and Personality*, 42(4), 372-398.
28. *Davis, C. P., **Eigsti, I. M.**, Healy, R., Joergensen, G. H., & Yee, E. (2022). Autism-spectrum traits in neurotypicals predict the embodiment of manipulation knowledge about object concepts: Evidence from eyetracking. *PLoS One*, 17(7), e0268069.
29. **Eigsti, I. M.**, & Fein, D. A. (2022). Insights from losing the autism diagnosis: Autism spectrum disorder as a biological entity. *Front Psychiatry*, 13, 972612.
30. **Eigsti, I. M.**, Fein, D., & Larson, C. (2023). Editorial Perspective: Another look at 'optimal outcome' in autism spectrum disorder. *Journal of Child Psychology and Psychiatry*, 64(2), 332-334.
31. **Eigsti, I. M.**, Girolamo, T., & Fein, D. A. (2022). Protecting access to early intervention is critical for autistic individuals: Letter to the Editor. *JAMA-Pediatrics*, 176(12), 1271.
32. **Eigsti, I. M.**, Thomas, R. P., Stabile, M., Mohan, A., Dieckhaus, M. F. S., Crutcher, J., Taverna, E., & Fein, D. A. (2022). Online administration of the ADOS for research with adolescents and adults in response to the pandemic. *Autism Research*, 15(10), 1909-1916.
33. Girolamo, T., Castro, N., Hendricks, A. E., Ghali, S., & **Eigsti, I. M.** (2022). Implementation of open science practices in communication sciences and disorders research with black, indigenous, and people of color. *Journal of Speech, Language, and Hearing Research*, 1-8.
34. Girolamo, T., Parker, T., & **Eigsti, I. M.** (2022). Incorporating DisCrit theory to combat systematic exclusion of BIPOC in clinical neuroscience. *Frontiers in Human Neuroscience*.
35. *Hogstrom, A., Theodore, R., Canfield, A., Castelluccio, B., Green, J. J., Irvine, C., & **Eigsti, I. M.** (2022). Social and sensory influences on linguistic alignment: Phonetic convergence in autism spectrum disorder. *Evolutionary Linguistic Theory*, 4(1), 102-128.
36. Larson, C., Rivera-Figueroa, K., Thomas, H. R., Fein, D., Stevens, M. C., & **Eigsti, I. M.** (2022). Structural language impairment in Autism Spectrum Disorder versus Loss of Autism Diagnosis: Behavioral and neural characteristics. *Neuroimage: Clinical*, 34, 103043.
37. *Rivera-Figueroa, K., Marfo, N. Y. A., & **Eigsti, I. M.** (2022). Parental perceptions of autism spectrum disorder in Latinx and Black sociocultural contexts: A systematic review. *American Journal of Intellectual and Developmental Disabilities*, 127(1), 42-63.
38. *Stabile, M., & **Eigsti, I. M.** (2022). Lexical alignment and communicative success in autism spectrum disorder. *Journal of Speech, Language and Hearing Research*, 65(11), 4300-4305.
39. West, M. J., Somer, E., & **Eigsti, I. M.** (2022). Shared challenges and comorbidity of maladaptive daydreaming and autism spectrum disorders. *Advances in Neurodevelopmental Disorders*, 7(1), 1-11.
40. Delage, H., **Eigsti, I. M.**, Stanford, E., & Durrleman, S. (2022). A preliminary examination of the impact of working memory training on syntax and processing speed in children with ASD. *Journal of Autism and Developmental Disorders*, 52(10), 4233-4251.
41. **Eigsti, I. M.**, & Irvine, C. A. (2021). Verbal mediation of theory of mind in verbal adolescents with autism spectrum disorder. *Language Acquisition*, 28(2), 195-213.
42. Fein, D., **Eigsti, I. M.**, & Barton, M. (2021). Letter to the Editor: Response to "A Radical Change in Our Autism Research Strategy is Needed: Back to Prototypes" by Mottron et al. (2021). *Autism Research*, 14(10), 2237-2238.
43. *Kaur, M., Bhat, A., & **Eigsti, I. M.** (2021). Effects of creative yoga intervention on the joint attention, social communication, and affective states of children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 88 (101860).

44. Keating, C. T., Hickman, L., Geelhand, P., Takahashi, T., Leung, J., Schuster, B., Rybicki, A., Girolamo, T. M., Clin, E., Papastamou, F., Belenger, M., **Eigsti, I. M.**, Cook, J. L., Kosaka, H., Osu, R., Okamoto, Y., & Sowden, S. (2021). Global perspectives on autism acceptance, camouflaging behaviours and mental health in autism spectrum disorder: A registered report protocol. *PLoS One*, *16*(12), e0261774.
45. *Perrino, P. A., Chamberlain, S. J., **Eigsti, I. M.**, & Fitch, R. H. (2021). Communication-related assessments in an Angelman syndrome mouse model. *Brain and Behavior*, *11*(1), e01937.
46. *Polyanskaya, I., **Eigsti, I. M.**, Brauner, T., & Blackburn, P. (2022). Second-order false beliefs and linguistic recursion in autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *52*(9), 3991-4006.
47. Schaeffer, J., Durrleman, S., & **Eigsti, I.M.** (2021). On links between language development and extralinguistic cognitive knowledge: What we can learn from autism. *Language Acquisition*, *28*(1), 1-5.
48. *Taverna, E. C., Huedo-Medina, T. B., Fein, D. A., & **Eigsti, I. M.** (2021). The interaction of fine motor, gesture, and structural language skills: The case of autism spectrum disorder. *Research in Autism Spectrum Disorders*, *86*.
49. **Eigsti, I. M.**, Fein, D. A., & Dumont-Mathieu, T. (2020). A response to the "challenging cases" article, "Questioning a previous autism spectrum disorder diagnosis: Can you 'lose' the diagnosis?". *Journal of Developmental & Behavioral Pediatrics*, *41*(6), 499.
50. Jaffe-Dax, S., & **Eigsti, I.M.** (2020). Perceptual inference is impaired in individuals with ASD and intact in individuals who have lost the autism diagnosis. *Nature Scientific Reports*, *10*(1).
51. *Dai, Y. G., Burke, J. D., Naigles, L., **Eigsti, I. M.**, & Fein, D. A. (2018). Language abilities in monolingual- and bilingual-exposed children with autism or other developmental disorders. *Research in Autism Spectrum Disorders*, *55*, 38-49.
52. Hall, M. L., **Eigsti, I. M.**, Bortfeld, H., & Lillo-Martin, D. (2018). Auditory access, language access, and implicit sequence learning in deaf children. *Developmental Science*, *21*(3), e12575.
53. Hall, M. L., **Eigsti, I. M.**, Bortfeld, H., & Lillo-Martin, D. (2018). Executive function in deaf children: Auditory access and language access. *Journal of Speech, Language & Hearing Research*, *16*(8), 1970-1988.
54. *Brynskov, C., **Eigsti, I. M.**, Jørgensen, M., Lemcke, S., Bohn, O.-S., & Krøjgaard, P. (2017). Syntax and morphology in Danish-speaking children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *47*(2), 373-383.
55. **Eigsti, I. M.**, & de Marchena, A. (2017). Perspectives on gesture from autism spectrum disorder: Alterations in timing and function. *Behavioral and Brain Sciences*, *40*:e53.
56. *Green, J. J., & **Eigsti, I. M.** (2017). Cell-phone vs microphone recordings: Judging emotion in the voice. *Journal of the Acoustical Society of America*, *142*(3), 1261.
57. Silverman, L. B., **Eigsti, I. M.**, & Bennetto, L. (2017). I tawt I taw a puddy tat: Gestures in Canary Row narrations by high-functioning adolescents with autism spectrum disorder. *Autism Research*, *10*(8), 1353-1363.
58. *Canfield, A. R., **Eigsti, I. M.**, de Marchena, A., & Fein, D. (2016). Story goodness in adolescents with autism spectrum disorders and in optimal outcomes from ASD. *Journal of Speech, Language and Hearing Research*, *59*, 533-545.
59. *Castelluccio, B. C., Myers, E. B., Schuh, J. M., & **Eigsti, I. M.** (2016). Neural substrates of processing anger in language: Contributions of prosody and semantics. *Journal of Psycholinguistic Research*, *45*(6), 1359-1367.
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61. Hall, M. L., **Eigsti, I. M.**, Bortfeld, H., & Lillo-Martin, D. (2016). Auditory deprivation does not impair executive function, but language deprivation might: Evidence from a parent-report measure in Deaf native signing children. *Journal of Deaf Studies and Deaf Education*, 22, 9-21.
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 64. *Srinivasan, S. M., **Eigsti, I. M.**, Gifford, T., & Bhat, A. N. (2016). The effects of embodied rhythm and robotic interventions on the spontaneous and responsive verbal communication skills of children with Autism Spectrum Disorder (ASD): A further outcome of a pilot randomized controlled trial. *Research in Autism Spectrum Disorders*, 27, 73-87.
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 66. *Suh, J., Orinstein, A., Barton, M., Chen, C. M., **Eigsti, I. M.**, Ramirez-Esparza, N., & Fein, D. (2016). Ratings of broader autism phenotype and personality traits in optimal outcomes from autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 46, 3505-18.
 67. *Brynskov, C., Krøjgaard, P., & **Eigsti, I. M.** (2015). Language and communication in children with autism: A critical look at three assumptions and their clinical implications. *Nordic Psychology*, 68(2), 100-113.
 68. *de Marchena, A., & **Eigsti, I. M.** (2015). The art of common ground: emergence of a complex pragmatic language skill in adolescents with autism spectrum disorders. *Journal of Child Language*, 24, 1-38.
 69. *de Marchena, A. B., **Eigsti, I. M.**, & Yerys, B. E. (2015). Brief report: Generalization weaknesses in verbally fluent children and adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45(10), 3370-3376.
 70. Eigsti, I. M., Rosset, D., Col Cozzari, G., da Fonseca, D., & Deruelle, C. (2015). Effects of motor action on affective preferences in autism spectrum disorders: different influences of embodiment. *Developmental Science*, 18(6), 1044-1053.
 71. *Fitch, A., Fein, D. A., & **Eigsti, I. M.** (2015). Detail and gestalt focus in individuals with optimal outcomes from autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 45(6), 1887-1896.
 72. *Jaworski, J. L., & **Eigsti, I. M.** (2015). Low-level visual attention and its relation to joint attention in autism spectrum disorder. *Child Neuropsychology*, 15, 1-16.
 73. *Orinstein, A. J., Suh, J., Porter, K., De Yoe, K. A., Tyson, K. E., Troyb, E., Barton, M. L., **Eigsti, I. M.**, Stevens, M. C., & Fein, D. A. (2015). Social function and communication in optimal outcome children and adolescents with an autism history on structured test measures. *Journal of Autism and Developmental Disorders*, 45(8), 2443-2463.
 74. *Orinstein, A. J., Tyson, K. E., Suh, J., Troyb, E., Helt, M., Rosenthal, M., Barton, M. L., **Eigsti, I. M.**, Kelley, E., Naigles, L., Schultz, R. T., Stevens, M. C., & Fein, D. A. (2015). Psychiatric symptoms in youth with a history of autism and optimal outcome. *Journal of Autism and Developmental Disorders*, 45(11), 3703-3714.
 75. *Rendall, A. R., Truong, D. T., Castelluccio, B. C., **Eigsti, I. M.**, & Fitch, R. H. (2015). Language deficits in autism and assessment of the Cntnap2 mouse. *International Journal of*

- Developmental Neuroscience*, 47(A), 93-93.
76. *Truong, D. T., Rendall, A. R., Castelluccio, B. C., **Eigsti, I. M.**, & Fitch, R. H. (2015). Auditory processing and morphological anomalies in medial geniculate nucleus of Cntnap2 mutant mice. *Behavioral Neuroscience*, 129(6), 731-743.
 77. *de Marchena, A., & **Eigsti, I. M.** (2014). Context counts: The impact of social context on gesture rate in verbally fluent adolescents with autism spectrum disorder. *Gesture*, 14(3), 375-393.
 78. *Orinstein, A., Helt, M., Troyb, E., Tyson, K., Barton, M. L., **Eigsti, I. M.**, Naigles, L., & Fein, D. A. (2014). Intervention history of children and adolescents with high-functioning autism and optimal outcomes. *Journal of Developmental and Behavioral Pediatrics*, 35(4), 247-256.
 79. *Suh, J., **Eigsti, I. M.**, Naigles, L. R., Barton, M., Kelley, E., & Fein, D. (2014). Narrative performance of Optimal Outcome children and adolescents with a history of an autism spectrum disorder (ASD). *Journal of Autism and Developmental Disorders*, 44, 1681-1694.
 80. *Troyb, E., Orinstein, A., Tyson, K., **Eigsti, I. M.**, Naigles, L., & Fein, D. (2014). Restricted and repetitive behaviors in individuals with a history of ASDs who have achieved optimal outcomes. *Journal of Autism and Developmental Disorders*, 44(12), 3168-3184.
 81. *Troyb, E., Orinstein, A. J., Tyson, K., Helt, M., **Eigsti, I. M.**, Stevens, M., & Fein, D. (2014). Academic abilities in children and adolescents with a history of autism spectrum disorders who have achieved optimal outcomes. *Autism*, 18(3), 233-243.
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 84. **Eigsti, I. M.**, & Fein, D. A. (2013). More is less: pitch discrimination and language delays in children with optimal outcomes from autism. *Autism Research*, 6(6), 605-613.
 85. **Eigsti, I. M.** (2013). A review of embodiment in autism spectrum disorders. *Frontiers in psychology*, 4:224. eCollection 02013.
 86. Fein, D., Barton, M., **Eigsti, I. M.**, Kelley, E., Naigles, L. R., Schultz, R. T., Stevens, M., Helt, M., Orinstein, A., Rosenthal, M., Troyb, E., & Tyson, K. (2013). Optimal outcome in individuals with a history of autism. *Journal of Child Psychology and Psychiatry*, 54(2), 195-205.
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 88. *Bean, J. L., & **Eigsti, I. M.** (2012). Assessment of joint attention in school-age children and adolescents. *Research in Autism Spectrum Disorders*, 6, 1304-1310.
 89. **Eigsti, I. M.**, Schuh, J. M., Mencl, E., Schultz, R. T., & Paul, R. (2012). The neural underpinnings of prosody in autism. *Child Neuropsychology*, 18(6), 600-617.
 90. *Mayo, J., & **Eigsti, I. M.** (2012). A comparison of statistical learning in school-aged children with high functioning autism and typically developing peers. *Journal of Autism and Developmental Disorders*, 42, 2476-2485.
 91. *Schuh, J. M., & **Eigsti, I. M.** (2012). Working memory, language skills, and autism symptomatology. *Behavioral Sciences*, 2, 207-218.
 92. *de Marchena, A., **Eigsti, I. M.**, Worek, A., Ono, K. E., & Snedeker, J. (2011). Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. *Cognition*, 119,

- 96-113. 10.1016/j.cognition.2010.12.011
93. **Eigsti, I. M.**, de Marchena, A. B., Schuh, J. M., & Kelley, E. (2011). Language acquisition in autism spectrum disorders: A developmental review. *Research in Autism Spectrum Disorders*, 5, 681-691.
 94. **Eigsti, I. M.**, Weitzman, C., Schuh, J. M., de Marchena, A., & Casey, B. J. (2011). Language and cognitive outcomes in internationally adopted children. *Development and Psychopathology*, 23, 629-646.
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 96. *Brynskov, C., & **Eigsti, I. M.** (2010). Det tidlige sprog hos børn med autisme – en udviklingsmæssigt afgørende faktor [The critical influence of early language abilities in autism on longterm outcomes]. *Psyke & Logos*, 31, 443-460.
 97. *de Marchena, A., & **Eigsti, I. M.** (2010). Conversational gestures in autism spectrum disorders: Asynchrony but not decreased frequency. *Autism Research*, 3, 311-322.
 98. Fifer, W. P., Byrd, D. L., Kaku, M., **Eigsti, I. M.**, Isler, J. R., Grose-Fifer, J., & Balsam, P. D. (2010). Newborn infants learn during sleep. *Proceedings of the National Academy of Sciences of the United States of America*, 107, 10320-10323.
 99. *Helt, M. S., **Eigsti, I. M.**, Snyder, P. J., & Fein, D. A. (2010). Contagious yawning in autistic and typical development. *Child Development*, 81(5), 1620-1631.
 100. Tottenham, N., Hare, T. A., Quinn, B. T., McCarry, T. W., Nurse, M., Gilhooly, T., Millner, A., Galvan, A., Davidson, M.C., **Eigsti, I.M.**, . . . Casey, B. J. (2010). Prolonged institutional rearing is associated with atypically large amygdala volume and difficulties in emotion regulation. *Developmental Science*, 13(1), 46-61.
 101. **Eigsti, I. M.**, & Bennetto, L. (2009). Grammaticality judgments in autism spectrum disorders: Deviance or delay. *Journal of Child Language*, 19, 1-23.
 102. **Eigsti, I. M.**, & Schuh, J. M. (2008). Neurobiological underpinnings of language in autism spectrum disorders. *Annual Review of Applied Linguistics*, 28, 128-149.
 103. **Eigsti, I. M.**, Bennetto, L., & Dadlani, M. B. (2007). Beyond pragmatics: Morphosyntactic development in autism. *Journal of Autism and Developmental Disorders*, 37(6), 1007-1023.
 104. **Eigsti, I. M.**, Zayas, V., Mischel, W., Shoda, Y., Ayduk, O., Dadlani, M. B., . . . Casey, B. J. (2006). Predicting cognitive control from preschool to late adolescence and young adulthood. *Psychological Science*, 17(6), 478-484.
 105. **Eigsti, I. M.**, & Cicchetti, D. (2004). The impact of child maltreatment on expressive syntax at 60 months. *Developmental Science*, 7(1), 88-102.
 106. Durston, S., Tottenham, N. T., Thomas, K. M., Davidson, M. C., **Eigsti, I. M.**, Yang, Y., . . . Casey, B. J. (2003). Differential patterns of striatal activation in young children with and without ADHD. *Biological Psychiatry*, 53(10), 871-878.
 107. **Eigsti, I. M.**, & Shapiro, T. (2003). A systems neuroscience approach to autism: Biological, cognitive and clinical perspectives. *Mental Retardation and Developmental Disabilities Research Reviews*, 9, 205-215.
 108. Hudson, C. L., & **Eigsti, I. M.** (2003). Lexical competency, the overt expression of grammatical structure, and contrasts between pidgins and creoles. *Journal of Pidgin and Creole Languages*, 18(1), 1-79.
 109. Vatikiotis-Bateson, E., **Eigsti, I. M.**, Yano, S., & Munhall, K. G. (1998). Eye movements during audiovisual speech perception. *Perception and Psychophysics*, 60(6), 926-940.

CHAPTERS AND PROCEEDINGS PAPERS (* denotes student first author)

1. Larson, C., & Eigsti, I. M. (2025). The Brain and Language in Autism. In J. Schaeffer, R.

- Novogrodsky, A. Perovic, P. Prévost, & L. Tuller (Eds.), *Language in Autism* (pp. 335-356). Wiley Blackwell.
2. *Davis, C. P., Yee, E., & **Eigsti, I. M.** (2022). Beyond the Social Domain: Autism-Spectrum Traits and the Embodiment of Manipulable Object Concepts In S. L. Macrine & J. Fugate (Eds.), *Movement Matters: How Embodied Cognition Informs Teaching and Learning* (pp. 275-290). MIT University Press. Nominee, APA's 'William James Book Award (2023)' and the American Educational Research Association (2023) book award.
 3. **Eigsti, I. M.** (2020). Eigsti corpus of 48 children: Talkbank (CHILDES). doi:10.21415/Z0Z7-WW89
 4. **Eigsti, I. M.,** & *Castelluccio, B. (2019). Language in autism spectrum disorder: What optimal outcomes tell us about neural plasticity. In E. Grigorenko, Y. Shtyrov, & P. McCardle (Eds.), *All about Language: Science, Theory, and Practice*. Baltimore, MD: Brookes.
 5. *Hogstrom, A., Theodore, R. M., Canfield, A., Castelluccio, B. C., Green, J. J., Irvine, C., & **Eigsti, I. M.** (2018, July). *Reduced phonemic convergence in autism spectrum disorder*. Proceedings, Cognitive Science Society, Madison, WI.
 6. *Dai, Y., & **Eigsti, I. M.** (2017). Executive functions in adolescents with autism spectrum disorder: A clinical handbook. In N. Gelbar (Ed.), *Adolescents with Autism Spectrum Disorder* (pp. 67-90). Oxford University Press.
 7. **Eigsti, I. M.,** & *Schuh, J. M. (2016). Language acquisition in autism spectrum disorders: Beyond standardized language measures. In L. Naigles (Ed.), *Innovative Investigations of Language in Autism Spectrum Disorder* (pp. 183-200). Berlin, Germany: Walter de Gruyter.
 8. *Suh, J., **Eigsti, I. M.,** Canfield, A., Irvine, C., Naigles, L., & Fein, D. A. (2016). Language representation and language use in children with optimal outcomes from autism spectrum disorder. In L. Naigles (Ed.), *Innovative Investigations of Language in Autism Spectrum Disorder* (pp. 225-244). Berlin, Germany: Walter de Gruyter.
 9. **Eigsti, I. M.,** Irvine, C., & Green, J. (2015). Language in autism spectrum disorders: A poorly-oiled machine. In S. Durrleman & H. Delage (Eds.), *Langage et cognition dans l'autisme: Recueil de contributions scientifiques à destination des cliniciens*. Paris, France: Editions De Boeck/Oxford Univ. Press.
 10. **Eigsti, I. M.,** & Magnuson, J. S. (2013). Entry: Psycholinguistics. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders: SpringerReference* (www.springerreference.com). Berlin Heidelberg: Springer Verlag.
 11. **Eigsti, I.M.** (2013, 2017). Entry: Theories of language development. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York: Springer Verlag.
 12. **Eigsti, I.M.** (2013, 2017). Entry: Peabody Picture Vocabulary Test. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York: Springer Verlag.
 13. *Svedova, J., **Eigsti, I. M.,** & Masino, S. M. (2012). Adenosine and autism: Physiological symptoms and metabolic opportunities. In S. M. Masino & D. Boison (Eds.), *Adenosine: A key link between metabolism and central nervous system activity*. New York: Springer.
 14. **Eigsti, I. M.,** & Mayo, J. (2011). Implicit learning in ASD. In D. Fein (Ed.), *Neuropsychology of Autism* (pp. 267-280). New York: Oxford University Press.
 15. **Eigsti, I.M.** (2011). Executive functions. In D. Fein (Ed.), *Neuropsychology of Autism* (pp. 185-204). New York: Oxford University Press.
 16. Masino, S. A., Svedova, J., Kawamura, M., Jr., Jonas, D., DiMario, J., F.D., & **Eigsti, I. M.** (2011). Adenosine and autism. In *Autism: A Neurodevelopmental Journey from Genes to Behavior* (pp. 103-122). InTech Open Access Publishing.
 17. **Eigsti, I.M.** (2009). *Syntax and working memory in preschool children with autism*. Koln, Germany: Lambert Academic Publishing.
 18. *Schuh, J. M., **Eigsti, I. M.,** Evans, J., Pollak, S. D., & Miller, J. F. (2008). *Is exposure*

- enough? Narrative development in internationally adopted children. Proceedings, Boston University Conference on Language Development, 2, 438-449.*
19. Casey, B. J., Durston, S., Tottenham, N., Spicer, J, **Eigsti, I. M.**, & Galvan, A. (2008). Disruption of frontostriatal circuitry, dopamine and cognitive control in ADHD. In D. M. Barch (Ed.), *Handbook of Cognitive and Affective Neuroscience of Psychopathology*. Oxford University Press.
 20. Britner, P. A., Mossler, D., & **Eigsti, I.M.** (2008). International adoption: Risk and resilience. *National Council on Family Relations (NCFR) Report, September, 8-9.*
 21. **Eigsti, I.M.** (2006). Child maltreatment: Effects on grammatical and lexical aspects of language acquisition. In S. M. Sturt (Ed.), *New Developments in Child Abuse Research* (pp. 23-42). New York: Nova Science.
 22. Vatikiotis-Bateson, E., Munhall, K. G., Garcia, F., & **Eigsti, I.M.** (1996). Characterizing audiovisual information during speech. *Proceedings International Conf. on Spoken Language Processing, 1, 175-177.*
 23. Vatikiotis-Bateson, E., **Eigsti, I. M.**, & Yano, S. (1994). Listener eye movement behavior during audiovisual perception. *Proceedings of the International Conference on Spoken Language Processing, 2, 527-30.*
 24. **Eigsti, I. M.**, Vatikiotis-Bateson, E., & Yano, S. (1994). Contrasts in listener eye movements during audiovisual perception with stimuli differing in size. *Proceedings of the Acoustical Society of Japan, 481-2.*

POSTDOCTORAL FELLOWS SUPERVISED

- Stella Lue Shen**, 2025-present. R01 Postdoctoral Fellowship. Role: Mentor.
- Kathryn Prescott**, 2024-2025. R01 Postdoctoral Fellowship. Role: Mentor. Current position: Assistant Professor, St. Xavier University.
- Caroline Larson**, 2021-2023. R01 Postdoctoral Fellowship. Role: Mentor. Current position: Assistant Professor, University of Missouri.
- Teresa Girolamo**, 2021-2023. T32 Postdoctoral Fellowship. Role: Mentor. Current position: Assistant Professor, San Diego State University.
- Melina West**, 2019-2021. R01 Postdoctoral Fellowship. Role: Mentor. Current position: Clinical fellow, Australian University
- Matt Hall**, 2013-2016. NSF Postdoctoral Fellowship. Role: Co-sponsor (D. Lillo-Martin, sponsor). Current position: Assistant Professor, Temple University.

GRADUATE STUDENTS SUPERVISED

- Sarah Schillinger** (matriculated 2025). T32 Fellowship, 2025-2027.
- Hannah O'Connor** (matriculated 2024). T32 Fellowship, 2024-2026.
- Gabrielle Michel** (matriculated 2022). Shankweiler Language Sciences Award, 2022-2024.
- Rebecca Canale** (matriculated 2021). NIH F31 fellowship, 2024-2026. T32 Fellowship, 2021-2023. NSF GRFP, Honorable Mention, 2022.
- Hannah R. Thomas** (matriculated 2020). T32 Fellowship, 2020-2022. NIH F31, 2024 - 2025. Current position: Dana Farber/Boston Children's Hospital, Pediatrics/Oncology
- Jason Crutcher** (matriculated 2018). NRT Fellowship, 2019-2020. Current position: Children's National Medical Center, Pediatrics/Neuropsychology
- Elise C. Taverna** (matriculated 2018). Current position: Postdoctoral Fellow, Massachusetts General Hospital
- Mackenzie J. Stabile** (matriculated 2017). Current position: Postdoctoral Research Fellow, Brown University
- Karla Rivera-Figueroa** (matriculated 2016). NSF-IGERT Fellowship; Crandall-Cordero Fellowship.

- Current position: Clinical Director, Neuropsychology Service, Denver Health
Anders Hogstrom (matriculated 2014). Outstanding Scholar Fellowship.
Current position: Clinical Neuropsychologist, Clarus Health Alliance
Joshua J. Green (matriculated 2013). NSF-IGERT Fellowship.
Current position: Clinical Psychologist, Saratoga Springs, NY
Brian C. Castelluccio (matriculated 2012). Outstanding Scholar Fellowship; NSF-IGERT Fellowship.
Current position: Clinical Neuropsychologist, Lifestance Health
Allison R. Canfield (matriculated 2012). UConn Doctoral Dissertation Fellowship
Current position: Assistant Professor, Upstate Medical University, Syracuse, NY.
Christina A. Irvine (matriculated 2010)
Current position: Clinical Psychologist, Portland, Oregon.
Jessica Mayo (matriculated 2008)
M.A. (2010): Implicit Learning and Language Skills in ASD
Dissertation (2014): Prosodic cues to clause structure in ASD: Intervention and working memory
Current position: Associate Professor of Clinical Child Psychology, Yale School of Medicine
Jessica (Bean) Jaworski (matriculated 2007)
Current position: Instructor of Psychiatry, University of Massachusetts Medical School; Neuropsychologist, Baystate Medical Center, Springfield, MA
Ashley de Marchena (matriculated 2006). Student Fulbright Award, Millon Dissertation Scholarship.
Current position (2014): Associate Research Professor, Drexel University, Philadelphia, PA.
Jillian (DeGroot) Schuh (matriculated 2005). Millon Dissertation Scholarship.
Current position (2012): Assistant Adjunct Professor, Medical College of Wisconsin; Pediatric Neuropsychologist, Catalpa Health, Appleton, WI.

INTERNATIONAL PH.D. STUDENTS HOSTED AND THESIS COMMITTEE MEMBERSHIPS

- Nariman Amantayev**, McGill University, Montreal, Canada, June, 2025. External examiner.
Pauline Wolfer, University of Fribourg, Switzerland, June, 2025. External examiner.
Franziska Baumeister, University of Fribourg, Switzerland, May, 2025. External examiner.
Charlotte Rothwell, Lancaster University, UK. August 2023. External examiner.
Solène Jaspard, Université libre de Bruxelles, Brussels. Fall, 2023. Host.
Marielle Weyland, Université libre de Bruxelles, Brussels. Fall, 2022. Host.
Philippine Geelhand, Université libre de Bruxelles, Brussels, Belgium. June, 2019. External Member.
Anna Lambrechts, City University of London, London, England. June, 2018. External Member.
Irina Polyanskaya, Roskilde University, Valby, Denmark. April, 2017. Host; External Member.
Jens Sand Østergaard, Aarhus University, Denmark. February, 2017. Committee Chair and Primary opponent.
Marthe Höppener, Radboud University, Nijmegen, the Netherlands. February-March, 2013. Host.
Katherine Mumford, University of Birmingham, UK. October-November, 2012. Host.
Cecilia Brynskov, Aarhus University, Denmark. 2010. Host.

GRADUATE STUDENTS SUPERVISED (SECONDARY ADVISOR)

- Renee Chasse** (Behavioral Neuroscience) Cog.)
Elizabeth Simmons (Perception, Action, **Ashley Parker** (Speech, Lang. & Hearing)

Sci.)

Peter Perrino (Behavioral Neuroscience)

Sumbleen Ali (Human Development)

Lucy Finkelstein-Fox (Clinical)

Tim Michaels (Clinical)

Colby Chlebowski (Clinical)

Brenda Rourke (Communications)

Anthony Goodwin (Developmental)

Amanda Rendall (Behavioral Neuroscience)

Alyssa Orinstein (Clinical)

Tosca Braun (Clinical)

Sergey Kornilov (Perception, Action, Cog.)

Rebecca Boncoddio (Perception, Action, Cog.)

Molly Helt (Clinical)

Michael Rosenthal (Clinical)

Lauren Swenson (Developmental)

Lauren Broder (Developmental)

Kristin Tokarski (Genomics, UCHC)

Krista Mraz (Clinical)

Kelley Knoch (Clinical)

Kaylee Burnham (Clinical)

Katie Shaw (Developmental)

Kathryn Badbury (Clinical)

Katherine Tyson (Clinical)

Karen Aicher (Perception, Action, Cog.)

Joyce Suh (Clinical)

Josh Laurence (Clinical)

Jamie Kleinman (Clinical)

Janine Dominguez (Clinical)

Jinhee Park (Developmental)

Iris Chin (Developmental)

Hung-Chu Lin (Developmental)

Hilary Boorstein (Clinical)

Heather Miller Kuhaneck (Public Health)

Eva Troyb (Clinical)

Emma Kelty (Developmental)

Elizabeth Kelley (Developmental)

Dagmara Larzokowski (Developmental)

UNDERGRADUATE STUDENT HONORS THESES/FELLOWSHIPS SPONSORED

Emily Messina, Senior Thesis (2025).

Rachael Roizer, Senior Thesis (2025).

Talia Szozda, Senior Thesis (2023).

Karina Patel, Senior Thesis (2021-2023).

Alyssa Daniels, Senior Thesis (2023).

Marissa Birmingham, IBACS Award, Senior Thesis (2022).

Margaux Accord, IBACS Award, Senior Thesis (2021).

Aditi Sirsikar, Holster Scholar (2019), CHARGE award (2019), IBACS Award (2019).

Jacey Anderson, Honors thesis (2020).

Holly Labrecque, New England Scholar (2017), Homer Babbidge Scholar (2018), Honors Scholar (2019).

Ariana Caruso, Research Intensive Summer Experience (RISE) Scholar (2018).

Roisin Healy, New England Scholar (2018), OUR Travel Award Recipient (2018), Thesis (2019).

Anusha Mohan, Research Intensive Summer Experience (RISE) Scholar (2018), Thesis (2019).

Regina Weissenberg, Senior Thesis

(2019).

Sindhu Dohkuru, Honors thesis (2018).

Abigail Sapiro, Honors thesis (2018).

Aiden Ford (co-mentored with Holly Fitch), IDEA award, Honors thesis (2017).

Jessa Sahl, SURF award, Honors thesis (2016).

Ryan Morris, SURF award, Honors thesis (2015).

Morgan Smith, SURF award, Honors thesis (2015).

Paras Shah, SURF award (2015), Honors thesis (2017).

Catherine Piotrowski, Honors thesis (2014).

Emily Thompson, Social Science, Humanities, and Arts Research Experience award (2013), Honors thesis (2014).

Allison Fitch, Social Science, Humanities, and Arts Research Experience award (2012).

Danielle Daley, University Honors Scholar Thesis (2011).

Kaitlin de Yoe, Student Undergraduate

Research Fellowship (2010).
University Honors Scholar Thesis
(2011).

Caitlin Dombrowski. University Honors
Scholar Thesis (2010).

Juliana Hartley. University Honors

Scholar Thesis (2010).
Kimberly Markoff. University Honors
Scholar Thesis (2008).

INVITED TALKS

2026, November. Plenary presentation, Catalan Hub of the International Society for Gesture Studies Inaugural Meeting. Catalonia, Spain.

2026, April. Colloquium, Language and Cognition Seminar, School of Psychology, University of East Anglia. East Anglia, England.

2026, March. Colloquium, Perspectives in Psychology Series, Department of Experimental Psychology, Oxford University. Oxford, England.

2026, March. Presentation, Making Connections: Language, Neurodiversity and Mental Health. Research Centre for Emerging Minds. Oxford, England.

2025, November. Colloquium, Interacting Minds Talk Series. Aarhus, Denmark.

2025, October. Colloquium, New York University. New York, NY.

2025, September. Presenter, Institute of Language, Communication, and the Brain Summer School. Marseilles, France.

2025, September. Keynote presentation, International Congress of Language Acquisition. Seville, Spain.

2025, May. Invited discussant, Helix Center Roundtable on Neurodiversity. New York, NY

2025, April. Featured speaker, Autism Awareness Event, Connecticut Commission on Women, Children, Seniors, Equity & Opportunity. Connecticut State Capitol, Hartford, CT.

2024, November. Invited presentation, Richard Aslin Festschrift. New Haven, CT

2024, September. Invited presentation, Flux Society Annual Conference. Baltimore, MD

2024, June. Session chair, The Scandinavian Association for Language and Cognition, Trondheim, Norway

2024, April. Colloquium, University of Wisconsin-Madison, Madison, WI

2023, November. Invited presentation, The Learning Center for the Deaf. Framingham, MA

2023, March. Invited presentation, Boston University Center for Autism Research Excellence. Boston, MA

2022, June. Colloquium, University of Fribourg, Switzerland

2022, June. Invited presentation, Language in Neurodiversity Lab, Universidad del Pais Vasco

2022, May. Invited presentation, Service Universitaire Spécialisé pour personnes avec Autisme (SUSA) Fondation, Mons, Belgium

2022, May. Invited presentation, Evolution and Social Interaction Research Group, Nottingham-Trent University

2022, May. Colloquium, Psycholinguistics and Speech-Language-Pathology, Université de Genève

2022, March. Colloquium, Norwegian University of Science and Technology, Trondheim, Norway

2022, March. Colloquium, Universidad del Pais Vasco, Tutorial on Language in Autism

2022, March. Colloquium, Universiteit van Amsterdam

2022, February. Invited presentation, Université libre de Bruxelles

2020, May. Invited presentation, Venice, Italy

2019, October. Colloquium, Penn State University. State College, PA

- 2019, May. Invited presentation, Université Libre de Bruxelles, Brussels, Belgium
2019, March. Invited presentation, Child Psychiatry, UConn, Hartford, CT
2019, February. Invited presentation, Autism Think Tank, Boston, MA
2019, February. Colloquium, Department of Psychology, University of Hartford
2018, November. Invited presentation, Child Psychiatry, UConn Health Center
2018, October. Colloquium, Princeton University, Princeton, NJ
2018, August. Colloquium, Norwegian University of Science and Technology, Trondheim, Norway
2018, May. Invited presentation, Dyslexia Foundation, St. Petersburg, Russia
2018, March. Colloquium, CUNY Graduate Center, New York, New York
2018, March. Colloquium, Yale University, New Haven, Connecticut
2018, February. Colloquium, Johns Hopkins University, Baltimore, Maryland
2017, August. Three-day course, *Language acquisition in special populations*. Norwegian University of Science and Technology, Trondheim, Norway
2017, May. Colloquium, Faculté de Psychologie et des Sciences de l'Education, Université de Genève
2016, December. Autism Research Network Meeting, Aarhus, Denmark
2016, September. Autism Education and Awareness Forum, Waterbury, CT
2016, June. Language and Perception Conference, Trondheim, Norway
2016, May. National Autism Conference, Montefiore Medical Center, New York, NY
2016, March. Center for Learning in Retirement, UConn
2016, February. Invited symposium. International Neuropsychological Society, Boston, MA
2016, February. Autism Research Foundation's Annual Think Tank, Boston, MA
2015, December. AAAS Consortium on Autism and Sign Language, Boston, MA
2015, November. NYU Center for Autism & the Developing Brain, Westchester, NY
2015, October. CLAS College Experience: Inside your brain, UConn
2015, October. Grand rounds. Connecticut Children's Medical Center, Hartford, CT
2015, September. Northern Illinois University, Dekalb, IL
2015, May. Brown University, Providence, RI
2015, March. Emerson College, Boston, MA
2015, February. Connecticut Neuropsychology Associates, Hartford CT
2014, December. Sackler Institute, New York City
2014, November. Trinity College, Hartford CT
2013, July. International Congress of Linguists. Geneva, Switzerland
2012, November. American Speech Hearing and Language Association, Atlanta, Georgia
2012, October. Oesterreichische Forschungsgemeinschaft in honor of Walter Mischel, Vienna, Austria
2012, July. International Association for Child and Adolescent Psychiatry, Paris, France
2012, June. Basque Center on Cognition, Brain and Language, San Sebastian, Spain
2011, March. Presenter, Spectrum of Developmental Disabilities, Johns Hopkins, Baltimore, MD
2010, January. Symposium chair, Winter Conference on Developmental Psychobiology, Manza, Mexico
2009, November. Invited symposium. Psychonomics Society. Boston, MA
2009, July. Cognitive Science Society. Amsterdam, The Netherlands
2009, May. Innovative Research in Autism. Tours, France
2009, May. Psychonomics Society. Boston, MA
2009, April. Innovative Research in Autism. Tours, France

- 2008, May. Brown University, Providence, RI
2007, May. Symposium for Educators and Administrators, Leadership Greater Hartford
2006, May. Department of Psychology, Yale University, New Haven, CT
2005, April. Sackler Institute for Developmental Psychobiology, New York, NY
2004, June. ATR Human Information Sciences Laboratory. Kyoto, Japan
2004, May. National Students of Speech, Language, Hearing Association, Boston University, MA
2003, February. Colloquium, Columbia University, Department of Psychology, New York, NY

CONFERENCE PRESENTATIONS (selected; since 2006)

1. Canale-Bell, R., Thomas, H. R., & Eigsti, I. M. (2026, April 22-25). *The Autism Spectrum Quotient and Autism Symptom Severity: A Comparison with Gold-Standard Assessment*. International Society for Autism Research (INSAR), Prague, Czech Republic.
2. Eigsti, I. M. (2026, April 22-25). *Grammaticality judgments provide evidence of morphosyntactic challenges in verbally fluent autistic speakers* International Society for Autism Research, Prague, Czech Republic.
3. Franke, H., Schillinger, S., O'Connor, H., Groves, E., Abashidze, N., Petersons, C., Shen, S., Prescott, K., Cox, C., Weed, E., Fusaroli, R., Grossman, R., Parish-Morris, J., & Eigsti, I. M. (2026, April 22-25). *Investigating the relationship between laughter and conversational enjoyment in autistic and non-autistic teens*. International Society for Autism Research (INSAR), Prague, Czech Republic.
4. Groves, E., Franke, H., Petersons, C., Shen, L., Schillinger, S., O'Connor, H., Abashidze, N., Cox, C., Weed, E., Fusaroli, R., Parish-Morris, J., Eigsti, I. M., & Grossman, R. (2026, April 22-25). *Strategy Matters: Neurotype, Sex, and Initiation Strategy Effects on Collaborative Task Success*. International Society for Autism Research, Prague, Czech Republic.
5. Groves, E., Schillinger, S., O'Connor, H., Franke, H., Abashidze, N., Petersons, C., Shen, L., Cox, C., Weed, E., Fusaroli, R., Parish-Morris, J., Eigsti, I. M., & Grossman, R. (2026, April 22-25). *Stick or Switch? Does Task Success Affect Strategy Use on a Collaborative Task between Autistic and Non-Autistic Teens*. International Society for Autism Research, Prague, Czech Republic.
6. O'Connor, H., Schillinger, S., & Eigsti, I. M. (2026, April 22-25). *Rater confidence in gesture and correlations with camouflaging and the ADOS in autistic individuals and individuals who have lost an autism diagnosis*. International Society for Autism Research, Prague, Czech Republic.
7. Schillinger, S., O'Connor, H., Franke, H., Petersons, C., Groves, E., Abashidze, N., Shen, S., Prescott, K., Cox, C., Weed, E., Fusaroli, R., Grossman, R., Parish-Morris, J., & Eigsti, I. M. (2026, April 22-25). *What I say versus what you see: Do self-reported autistic characteristics and camouflaging behaviors predict diagnostic impressions from naive peers?* International Society for Autism Research, Prague, Czech Republic.
8. Thomas, H. R., Canale-Bell, R., Myers, E., & Eigsti, I. M. (2026, April 22-25). *Speech and nonspeech auditory discrimination in autism: Implications for language* International Society for Autism Research, Prague, Czech Republic.
9. Bell, R., & Eigsti, I. M. (2026, March 11-14). *Beyond forced choice: Using statistically induced chunking recall (SICR) to assess statistical learning in autism*. Meeting on Language in Autism, Atlanta, GA.
10. Eigsti, I. M. (2026, March 11-14). *Grammaticality judgments provide evidence of morphosyntactic challenges in verbally fluent autistic speakers*. Meeting on Language in Autism, Atlanta, GA.
11. Eigsti, I. M. (2026, March 11-14). *Sound-symbol correspondence in autism: The Bouba-Kiki effect*. Meeting on Language in Autism, Atlanta, GA.
12. Franke, H., Shen, S., Petersons, C., Abashidze, N., Groves, E., O'Connor, H., Schillinger, S., Eigsti, I. M., Grossman, R., Fusaroli, R., Weed, E., & Parish-Morris, J. (2026, March 11-14). *"Do you have*

- anything you wanna ask me?": Examining the relationship between questions and conversational enjoyment in autistic and non-autistic teens.* Meeting on Language in Autism, Atlanta, GA.
13. Groves, E., Schillinger, S., O'Connor, H., Franke, H., Abashidze, N., Petersons, C., Shen, S., Cox, C., Weed, E., Fusaroli, R., Parish-Morris, J., Eigsti, I. M., & Grossman, R. (2026, March 11-14). *Oral Presentation: Neurotype and sex effects on conversational initiation in a virtual task-based interaction.* Meeting on Language in Autism, Atlanta, GA.
 14. Kurumada, C., & Eigsti, I. M. (2026, March 11-14). *Visual analogue vs. forced choice: Task-dependent profiles of phoneme perception in autism.* Meeting on Language in Autism, Atlanta, GA.
 15. Schillinger, S., O'Connor, H., Groves, E., Franke, H., Abashidze, N., Petersons, C., Shen, S., Prescott, K., Cox, C., Weed, E., Fusaroli, R., Grossman, R., Parish-Morris, J., & Eigsti, I. M. (2026, March 11-14). *"A quick hello": Exploring informal self-introductions of autistic and non-autistic adolescents over Zoom.* Meeting on Language in Autism, Atlanta, GA.
 16. Shen, S., Prescott, K., Petersons, C., Schillinger, S., O'Connor, H., Groves, E., Franke, H., Abashidze, N., Weed, E., Fusaroli, R., Grossman, R., Parish-Morris, J., & Eigsti, I. M. (2026, March 11-14). *Comparing direct and parent-report measures of expressive language abilities in autistic and neurotypical teenagers.* Meeting on Language in Autism, Atlanta, GA.
 17. Zane, E., Bochynska, A., & Eigsti, I. M. (2026, March 11-14). *The passengers are in the ferry: Reduced accuracy of autistic speakers in "peripheral" use of in and on prepositions.* Meeting on Language in Autism, Atlanta, GA.
 18. Baumeister, F., Wolfer, P., Vila Borrellas, E., Solaimani, E., Eigsti, I. M., & Durrleman, S. (2025, May 1-3). *Second language proficiency and exposure richness predict executive functioning in autistic and neurotypical children.* Society for Research in Child Development, Minneapolis, MN, USA.
 19. Baumeister, F., Wolfer, P., Solaimani, E., Eigsti, I. M., & Durrleman, S. (2025, January 9-11). *Influence of multilingualism on executive functioning in autism.* Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
 20. Baumeister, F., Wolfer, P., Borrellas, E. V., Solaimani, E., Eigsti, I. M., & Durrleman, S. (2025, June 9-13). *Increased balance in language use predicts enhanced interference inhibition in neurotypical and autistic children.* International Symposium on Bilingualism, San Sebastian, Spain.
 21. Crutcher, J., Magnuson, J. S., & Eigsti, I. M. (2025, April 30-May 3). *Profiles of autistic adults with a significant early interest in reading.* International Society for Autism Research, Seattle, WA.
 22. Eigsti, I. M., Stabile, M., & Paxton, A. (2025, April 30-May 3). *Oral presentation: Linguistic alignment in individuals with and without a history of autism: The role of discourse context, theory of mind, and verbal ability* International Society for Autism Research, Seattle, WA.
 23. Eigsti, I. M., Tenenbaum, E., & Naples, A. (2025, April 30-May 3). *Oral presentation: Assessing communicative capacity in minimally verbal autistic individuals: Validation of the Low-Verbal Investigatory Survey (LVIS).* International Society for Autism Research, Seattle, WA.
 24. Michel, G., & Eigsti, I. M. (2025, April 30-May 3). *Outcomes of people who received ABA Therapy: Life satisfaction and camouflage.* International Society for Autism Research, Seattle, WA.
 25. Prescott, K. E., Stabile, M., & Eigsti, I. M. (2025, April 30-May 3). *Revisiting Bouba and Kiki in Autism.* International Society for Autism Research, Seattle, WA.
 26. Taverna, E., Wheeler, A., Huedo-Medina, T. B., Fitch, R., & Eigsti, I. M. (2025, April 30-May 3). *Autism-relevant skills and behaviors in neurogenetic Angelman and dup15q*

- syndromes*. International Society for Autism Research, Seattle, WA.
27. Eigsti, I. M., Larson, C., Spaulding, T., & Parish-Morris, J. (2024, May 14-18). *Oral presentation: Language is a critical mediator of autistic experiences within the criminal justice system*. International Society for Autism Research, Melbourne, Australia.
 28. Flanagan, A. Y., & Eigsti, I. M. (2024, May 14-18). *Oral presentation: Policing Black Autistic Youth in the United States: A Panel Discussion Exploring Caregiver Concerns, Systemic Context, and Language (in)Justice*. International Society for Autism Research, Melbourne, Australia.
 29. Thomas, H. R., Crutcher, J., Canale, R., Fein, D. A., & Eigsti, I. M. (2024, May 15-18). *Psychiatric disorders in individuals who have lost the autism diagnosis*. International Society for Autism Research, Melbourne, Australia.
 30. Girolamo, T., Ghali, S., Escobedo, A., Bailey, M., & Eigsti, I. M. (2024, March 14-16). *Social drivers of health and outcomes in minoritized autistic adolescents and young adults with and without language impairment*. Meeting on Language in Autism, Durham, NC.
 31. Dumont, C., Belenger, M., Eigsti, I. M., & Kissine, M. (2024, March 14-16). *Enhanced pitch discrimination in autistic children with non-interactive bilingualism*. Meeting on Language in Autism, Durham, NC.
 32. Canale, R., Thomas, H. R., & Eigsti, I. M. (2024, March 14-16). *Auditory Statistical Learning in Autism: A Systematic Review of the Influences of Methodology*. Meeting on Language in Autism, Durham, NC.
 33. Dieckhaus, M. F. S., Barton, M., Fein, D. A., & Eigsti, I. M. (2024, February). *Oral presentation: Theory of mind and intellectual ability as predictors of camouflaging behavior in autistic individuals and individuals who have lost their clinical autism diagnosis*. International Neuropsychological Society, New York City, NY.
 34. Girolamo, T., Aslin, R. N., & Eigsti, I. M. (2024, November 8-9). *The hidden bias in fNIRS studies: Data from diverse groups are largely absent in the literature*. Yale fNIRS workshop New Haven, Connecticut.
 35. Weed, E., Fusaroli, R., Schoen Simmons, E., & Eigsti, I. M. (2023, May 3-6). *Different Together: Prosodic Network Communities in Speakers with and without ASD*. International Society for Autism Research, Stockholm, Sweden.
 36. Thomas, H. R., Larson, C., Crutcher, J., Stevens, M. C., & Eigsti, I. M. (2023, May 3-6). *Language-related functional connectivity in ASD: A systematic review of fMRI studies*. International Society for Autism Research, Stockholm, Sweden.
 37. Taverna, E., Stabile, M., Thomas, R. P., Patel, K., Birmingham, M., Larson, C., Mohan, A., Fein, D. A., & Eigsti, I. M. (2023, May 3-6). *Response to conversational bids in autistic, loss of ASD diagnosis, and neurotypical individuals: Latency and perceived quality* International Society for Autism Research, Stockholm, Sweden.
 38. Rivera-Figueroa, K., Milan, S., Quinn, D., Dumont-Mathieu, T., & Eigsti, I. M. (2023, May 3-6). *Oral Presentation. Racial and ethnic group differences in service utilization in children with autism spectrum disorder: The role of parental stigma*. International Society for Autism Research, Stockholm, Sweden.
 39. Mohan, A., Larson, C., Michel, G., Stabile, M., Taverna, E., Crutcher, J., Fein, D. A., & Eigsti, I. M. (2023, May 3-6). *Case Study: Schizophrenia in Young Adults with ASD*. International Society for Autism Research, Stockholm, Sweden.
 40. Michel, G., Crutcher, J., & Eigsti, I. M. (2023, May 3-6). *Grapheme-color synesthesia in autistic adults*. International Society for Autism Research, Stockholm, Sweden.
 41. Larson, C., Mohan, A., Taverna, E., Girolamo, T., Lounds, J., Fein, D. A., & Eigsti, I. M.

- (2023, May 3-6). *How are social-emotional, educational, and vocational outcomes related to structural language in autism spectrum disorder and loss of autism diagnosis?* International Society for Autism Research, Stockholm, Sweden.
42. Girolamo, T., Shen, S., Monroe-Gulick, A., Rice, M. L., & Eigsti, I. M. (2023, May 3-6). *Studies Pertaining to Language Impairment in School-Age Autistic Individuals: A Systematic Review*. International Society for Autism Research, Stockholm, Sweden.
 43. Eigsti, I. M., Tenenbaum, E., & Naples, A. (2023, May 3-6). *The Low Verbal Investigatory Survey for Autism (LVIS): Psychometric properties from a large and diverse sample of autistic participants*. International Society for Autism Research, Stockholm, Sweden.
 44. Dieckhaus, M. F. S., Thomas, H. R., Helt, M., Fein, D. A., Barton, M., & Eigsti, I. M. (2023, May 3-6). *Camouflaging behavior, internalizing symptoms, and social support in autistic individuals and individuals who have lost their clinical autism diagnosis*. International Society for Autism Research, Stockholm, Sweden.
 45. Crutcher, J., Saltzman, D., Hernandez, B., Heffner, C., Magnuson, J. S., & Eigsti, I. M. (2023, May 3-6). *Profiles of autistic adults with a significant early interest in reading*. International Society for Autism Research, Stockholm, Sweden.
 46. Canale, R., Larson, C., Thomas, R. P., Fein, D. A., & Eigsti, I. M. (2023, May 3-6). *Frank autism in adolescents and adults who have lost the autism diagnosis: Impressions during the first five minutes of an interaction*. International Society for Autism Research, Stockholm, Sweden.
 47. Birmingham, M., Shogren, K., Eigsti, I. M., Larson, C., & Girolamo, T. (2023, May 3-6). *Self-determination in minoritized autistic young adults with language impairment: A pilot study*. International Society for Autism Research, Stockholm, Sweden.
 48. Thomas, H., Larson, C., Crutcher, J., Stevens, M. C., & Eigsti, I. M. (2023, March 9-11). *A systematic review of language-related functional connectivity in ASD* Meeting on Language in Autism, Durham, NC.
 49. Taverna, E., Stabile, M., Thomas, R. P., Patel, K., Birmingham, M., Larson, C., Mohan, A., & Eigsti, I. M. (2023, March 9-11). *Timing and quality of response to conversational bids in autistic, loss of ASD diagnosis, and neurotypical individuals* Meeting on Language in Autism, Durham, NC.
 50. Stabile, M., & Eigsti, I. M. (2023, March 9-11). *Sensorimotor functioning in autism: Sound-to-image mapping in autistic, loss of ASD diagnosis, and neurotypical individuals* Meeting on Language in Autism, Durham, NC.
 51. Larson, C., Mohan, A., Taverna, E., Girolamo, T., Fein, D. A., & Eigsti, I. M. (2023, March 9-11). *The role of structural language in social-emotional, educational, and vocational outcomes in autism spectrum disorder and loss of autism diagnosis* Meeting on Language in Autism, Durham, NC.
 52. Girolamo, T., Larson, C., & Eigsti, I. M. (2023, March 9-11). *Morphosyntax in autistic young adults with and without language impairment* Meeting on Language in Autism, Durham, NC.
 53. Crutcher, J., Saltzman, D., Hernandez, D., Heffner, C., Magnuson, J. S., & Eigsti, I. M. (2023, March 9-11). *Profiles of autistic adults with a significant early interest in reading* Meeting on Language in Autism, Durham, NC.
 54. Canale, R., Canfield, A., Castelluccio, B., Larson, C., & Eigsti, I. M. (2023, March 9-11). *Gesture comprehension and core cognitive processes in autism spectrum disorder* Meeting on Language in Autism, Durham, NC.
 55. Girolamo, T., Shen, S., Monroe-Gulick, A., Rice, M. L., & Eigsti, I. M. (2023, June 1-3). *Minoritized autistic individuals are underrepresented in studies pertaining to language*

- impairment: A systematic review*. Symposium on Research in Child Language Disorders, Madison, WI.
56. Girolamo, T., Shen, S., Monroe-Gulick, A., Rice, M. L., & Eigsti, I. M. (2023, June 1-3). *Studies Pertaining to Language Impairment in School-Age Autistic Individuals: A Systematic Review*. Symposium on Research in Child Language Disorders, Madison, WI.
 57. Jaspard, S., Eigsti, I. M., & G., D. (2023, July). *Identifying the effect of input variability on word learning in autism* International Pragmatics Association, Brussels, Belgium.
 58. Thomas, H. R., Larson, C., Crutcher, J., Stevens, M., & Eigsti, I. M. (2022, November). *Language networks in autism: A systematic review of connectivity-based fMRI studies*. Boston University Conference on Language Development, Boston, MA.
 59. Tenenbaum, E., Naples, A., & Eigsti, I. M. (2022, November). *Communicative competence in autistic children who are minimally verbal: The Low Verbal Investigatory Survey for Autism (LVIS)*. Boston University Conference on Language Development, Boston, MA.
 60. Girolamo, T., Larson, C., Greene-Pendelton, K., Campos, I., & Eigsti, I. M. (2022, November). *Influence of social determinants of health on young adult outcomes of autistic BIPOC with LI*. ASHA Convention, New Orleans, LA.
 61. Eigsti, I. M., Davis, C. P., & Yee, E. (2022, May 26-29). *Beyond the Social Domain: Autism-Spectrum Traits and the Embodiment of Manipulable Object Concepts* Association for Psychological Sciences, Chicago, IL.
 62. Tunçgenç, B., Koch, C., Stabile, M., Eigsti, I. M., & Mostofsky, S. (2022, May). *Mimicry and social affiliation with virtual partner are decreased in autism* International Society for Autism Research, Austin, TX.
 63. Thomas, H., Stabile, M., Thomas, R. P., Fein, D. A., & Eigsti, I. M. (2022, May). *Sensory symptoms and functional outcomes in young adults and adolescents with current ASD, a history of ASD, and typical development*. International Society for Autism Research, Austin, TX.
 64. Crutcher, E., Taverna, E., Dieckhaus, M., Larson, C., Mohan, A., Fein, D. A., & Eigsti, I. M. (2022, May). *Quality of life, life satisfaction, and psychiatric comorbidities in ASD and Loss of Autism Diagnosis (LAD)*. International Society for Autism Research, Austin, TX.
 65. Canale, R., Canfield, A. R., Castelluccio, B., Larson, C., & Eigsti, I. M. (2022, May). *Gesture comprehension in individuals with and without Autism Spectrum Disorder*. International Society for Autism Research, Austin, TX.
 66. Larson, C., Rivera-Figueroa, K., Thomas, H. R., Fein, D. A., Stevens, M. C., & Eigsti, I. M. (2022, June 2-4). *Structural language impairment in ASD versus LAD: Behavioral and neural characteristics* Symposium on Research in Child Language Disorders, Madison, WI.
 67. Larson, C., Taverna, E., Girolamo, T., Mohan, A., Fein, D. A., & Eigsti, I. M. (2022, July 27 – 30). *Are structural language skills associated with social-emotional, educational, and vocational outcomes in ASD and LAD?* Cognitive Science Society, Toronto, Canada.
 68. Canale, R., Canfield, A. R., Castelluccio, B., Larson, C., & Eigsti, I. M. (2022, July 13-15). *Oral presentation: Gesture comprehension in autism spectrum disorder*. International Society of Gesture Studies, Chicago, IL.
 69. West, M. J., Somer, E., & Eigsti, I. M. (2021, May 26-27). *Maladaptive daydreaming in autism spectrum disorders is associated with loneliness, repetitive behaviors, and emotion regulation difficulties*. Association for Psychological Science, Virtual.
 70. Thomas, H. R., Stabile, M., Rivera-Figueroa, K., Fein, D. A., Stevens, M. C., & Eigsti, I. M. (2021, May). *Functional lateralization of language processing in individuals with a history of ASD, current ASD, and typical development*. International Society for Autism Research,

Virtual.

71. Sirsikar, A., & Eigsti, I. M. (2021, May). *Screening for depression in young adults with autism spectrum disorder*. International Society for Autism Research, Virtual.
72. Eigsti, I. M., Thomas, R. P., Stabile, M., Mohan, A., Skapek, M., Crutcher, J., Taverna, E., & Fein, D. A. (2021, May). *Online administration of the ADOS for research in response to the pandemic*. International Society for Autism Research, Virtual.
73. Anderson, J., Eigsti, I. M., Stabile, M., Thomas, H., & Rivera-Figueroa, K. (2021, March 13-16). *Language abilities and the lateralization of language-specific brain networks*. Cognitive Neuroscience Society, Virtual meeting.
74. Finkelstein-Fox, L., Park, C. L., Eigsti, I. M., & Mancini, A. (2021, April). *Oral presentation: Executive control and attentional orienting abilities moderate cognitive processing-sleep associations during bereavement*. Society of Behavioral Medicine, virtual.
75. West, M. J., Somer, E., & Eigsti, I. M. (2020, May 6-9). *Associations between autism traits and maladaptive daydreaming*. International Society for Autism Research, Seattle, WA.
76. West, M. J., Fein, D. A., Naigles, L. R., & Eigsti, I. M. (2020, May 6-9). *Theory of mind and broad autism traits in young adults*. International Society for Autism Research, Seattle, WA.
77. Weed, E., Fusaroli, R., Mayo, J., & Eigsti, I. M. (2020, May 6-9). *Oral presentation: Relative importance of prosody versus voice quality for clinician assessments of speech in ASD*. International Society for Autism Research, Seattle, WA.
78. Weed, E., Fusaroli, R., Mayo, J., & Eigsti, I. M. (2020, May 6-9). *Subgroup identification of speakers with and without ASD using network models of acoustic features of prosody and voice*. International Society for Autism Research, Seattle, WA.
79. Tuncgenç, B., Koch, C. A., Stabile, M. J., Mostofsky, S., & Eigsti, I. M. (2020, May 6-9). *Aspects of language divergently map onto motor deficits, dyspraxia and symptom severity in children with autism*. International Society for Autism Research, Seattle, WA.
80. Taverna, E., Fein, D. A., & Eigsti, I. M. (2020, May 6-9). *The interaction of fine motor and structural language skills in ASD*. International Society for Autism Research, Seattle, WA.
81. Stabile, M. J., Weissenberg, R., & Eigsti, I. M. (2020, May 6-9). *Lexical alignment contributes to communicative success during social problem solving*. International Society for Autism Research, Seattle, WA.
82. Hogstrom, A., & Eigsti, I. M. (2020, May 6-9). *Validation of a behavioral pitch-discrimination paradigm for young children with ASD*. International Society for Autism Research, Seattle, WA.
83. Herstic, A. Y., Koch, C. A., Stabile, M. J., Chen, C., Eigsti, I. M., Mostofsky, S., & Tuncgenç, B. (2020, May 6-9). *Associations of inferior parietal cortex structure with behavioral and linguistic measures of social communication impairments in children with autism*. International Society for Autism Research, Seattle, WA.
84. Crutcher, J., Butler, E., Burke, J., Fein, D. A., & Eigsti, I. M. (2020, May 6-9). *Factors contributing to externalizing symptoms in autism spectrum disorder*. International Society for Autism Research, Seattle, WA.
85. Weed, E., Fusaroli, R., Mayo, J., & Eigsti, I. M. (2020, March). *Symptom severity and acoustically identified groups of speakers with and without autism spectrum disorder*. Meeting on Language in Autism, Durham, NC.
86. Tuncgenç, B., Koch, C., Stabile, M., Mostofsky, S., & Eigsti, I. M. (2020, March). *Aspects of language divergently map onto motor deficits, dyspraxia and symptom severity in children with autism*. AttLis2020, Storrs, Connecticut.
87. Stabile, M., Weissenberg, R., & Eigsti, I. M. (2020, March). *Lexical alignment contributes to*

- communicative success during social problem solving in ASD. Meeting on Language in Autism, Durham, NC.*
88. Crutcher, J., Butler, E., Burke, J., Fein, D. A., & Eigsti, I. M. (2020, March). *The relationship between pragmatic language and externalizing behaviors in individuals with autism spectrum disorder.* Meeting on Language in Autism, Durham, NC.
 89. Perrino, P. A., Chamberlain, S. J., Eigsti, I. M., & Fitch, R. H. (2019, October). *Genetic effects on domain-specific pathways that alter communication.* Society for Neuroscience, Chicago, IL.
 90. Eigsti, I. M., Tenenbaum, E., Naples, A., Jones, R., & Sheinkopf, S. J. (2019, November). *Low-verbal investigatory survey for autism (LVIS): An initial validation.* Boston University Conference on Language Development, Boston, MA.
 91. Weed, E., Fusaroli, R., Mayo, J., & Eigsti, I. M. (2019, May 15). *Creaky voice in adolescents with autism spectrum disorder: An acoustic, quantitative analysis.* International Society for Autism Research, Montreal, Canada.
 92. Tunçgenç, B., Koch, C. A., Eigsti, I. M., & Mostofsky, S. H. (2019, May 15). *Chameleon effects in autism: Decreased mimicry of body movements in social interaction contexts.* International Society for Autism Research, Montreal, Canada.
 93. Tenenbaum, E., Jones, R., Sheinkopf, S. J., Naples, A., Righi, G., & Eigsti, I. M. (2019, May 15). *Low-verbal investigatory survey for autism (LVIS): An initial validation.* International Society for Autism Research, Montreal, Canada.
 94. Stabile, M., Dokuru, S., Castelluccio, B., Canfield, A., Hogstrom, A., Green, J. J., & Eigsti, I. M. (2019, May 15). *Real-world social problem-solving in ASD: The influence of executive functions.* International Society for Autism Research, Montreal, Canada.
 95. Koch, C. A., Stabile, M., Eigsti, I. M., Mostofsky, S. H., & Tunçgenç, B. (2019, May 15). *Oral presentation: Tell me more: Storytelling in autism reflects motor, executive, and social impairments.* International Society for Autism Research, Montreal, Canada.
 96. Eigsti, I. M., Coppola, M., Coulter, K., Hector, B., Henner, J., Keenan, E., Lerner, M., Porto, K., & Steiner, R. (2019, May 15). *Community Engagement in Deafness and Autism Research (CEDAR): Challenges and promises.* International Society for Autism Research, Montreal, Canada.
 97. Tunçgenç, B., Koch, C., Eigsti, I. M., & Mostofsky, S. (2019, August). *Chameleon effects in autism: Social interactions are influenced by bodily mimicry.* Society for the Neurobiology of Language, Helsinki, Finland.
 98. Rivera-Figueroa, K., Stevens, M. C., & Eigsti, I. M. (2019, August). *Individual differences in the neural organization of language, and their relationship to language abilities.* Society for the Neurobiology of Language, Helsinki, Finland.
 99. Castelluccio, B. C., Canfield, A. R., & Eigsti, I. M. (2019, August). *Neural mechanisms of generalization for language learning in ASD.* Society for the Neurobiology of Language, Helsinki, Finland.
 100. Tunçgenç, B., Koch, C., Stabile, M., Eigsti, I. M., & Mostofsky, S. (2018, September). *Oral presentation: Spontaneous mimicry of interaction partners and social-communicative function in children with autism.* Crossing the borders: Development of language, cognition and the brain. Potsdam, Germany.
 101. Perrino, P. A., Chamberlain, S. J., Eigsti, I. M., & Fitch, R. H. (2018, November). *Language-related assessments in a mouse model of ASD.* Society for Neuroscience, San Diego, CA.
 102. Eigsti, I. M. (2017, November). *The role of working memory in language: pragmatic and*

- syntactic development in ASD*. Boston University Conference on Language Development, Boston, MA.
103. Eigsti, I. M. (2017, November). *Symposium Chair: On links between language development and extra-linguistic cognitive knowledge: What we can learn from autism*. Boston University Conference on Language Development, Boston, MA.
 104. Hogstrom, A., Green, J. J., Castelluccio, B. C., Canfield, A., Irvine, C., & Eigsti, I. M. (2017, May). *Integration of top-down information during speech perception in ASD*. International Meeting for Autism Research, San Francisco, CA.
 105. Canfield, A., Emmett, C., Castelluccio, B. C., & Eigsti, I. M. (2017, May). *An analysis of a novel measure of gesture comprehension in adults with ASD*. International Meeting for Autism Research, San Francisco, CA.
 106. Canfield, A., Castelluccio, B., Hogstrom, A., Green, J. J., Irvine, C., Theodore, R. M., & Eigsti, I. M. (2017, May). *Reduced phonetic convergence in autism spectrum disorder*. International Meeting for Autism Research, San Francisco, CA.
 107. Castelluccio, B., Canfield, A., & Eigsti, I. M. (2017, February). *Verbal inferential reasoning in autism spectrum disorder*. International Neuropsychological Society, New Orleans, LA.
 108. Simmons, E., Dokuru, S., Mayo, J., & Eigsti, I. M. (2016, November). *Acoustic correlates of spoken prosody & their relationship to clinical ratings in autism spectrum disorder*. American Speech and Hearing Association (ASHA), Philadelphia, PA.
 109. Hall, M., Eigsti, I. M., Bortfeld, H., & Lillo-Martin, D. (2016, November 4-6). *Oral presentation: Deafness doesn't impair executive function, but language deprivation might: Parent-report evidence from deaf native signers, deaf non-signers, and hearing children*. Boston University Conference on Language Development, Boston, MA.
 110. Eigsti, I. M., Mayo, J., Simmons, E., & Magnuson, J. S. (2016, November 4-6, 2016). *Qualitative versus quantitative measurement of speech in autism: Beyond the Good and the Beautiful*. Boston University Conference on Language Development, Boston, MA.
 111. Hogstrom, A., Green, J., Canfield, A. R., Castelluccio, B., Smith, M., & Eigsti, I. M. (2016, May). *Sensitivity to subtle changes: A signal detection analysis of memory for faces, objects, and spoken words in ASD*. International Meeting for Autism Research, Baltimore, MD.
 112. Eigsti, I. M., Mayo, J., & Simmons, E. (2016, May). *Acoustic versus naïve rater impressions of speech qualities in ASD*. International Meeting for Autism Research, Baltimore, MD.
 113. Eigsti, I. M., & Mayo, J. (2016, May). *Oral presentation: A brief, low-cost intervention for prosodic phrasing in high-functioning ASD: Translating science into treatment*. International Meeting for Autism Research, Baltimore, MD.
 114. Eigsti, I. M. (2016, May). *Individual differences in cooperation and equality: Data from ASD*. International Meeting for Autism Research, Baltimore, MD.
 115. Castelluccio, B., Stevens, M., Eigsti, I. M., Schultz, R., Naigles, L., Kelley, E., Barton, M., & Fein, D. A. (2016, May). *Oral presentation: White matter microstructure in youth with a history of autism spectrum disorder who have achieved an optimal outcome*. International Meeting for Autism Research, Baltimore, MD.
 116. Castelluccio, B., Kapnoula, E., Edwards, J., McMurray, R., & Eigsti, I. M. (2016, May). *Are there phonological consequences of auditory processing differences in autism spectrum disorder? Evidence from phonological categorization tasks*. International Meeting for Autism Research, Baltimore, MD.
 117. Canfield, A. R., & Eigsti, I. M. (2016, May). *Idioms as a measure of pragmatic language abilities in adolescents with autism spectrum disorders*. International Meeting for Autism Research, Baltimore, MD.

118. Eigsti, I. M., & Waterman, M. (2016, July). *Oral presentation: Explicit temporal coordination of speech and gesture in ASD*. International Society of Gesture Studies, Paris, France.
119. de Marchena, A., & Eigsti, I. M. (2016, July). *Oral presentation: Gesture restriction methodology in repeated-measures research*. International Society of Gesture Studies, Paris, France.
120. Canfield, A. R., & Eigsti, I. M. (2016, July). *Oral presentation: Levels of incongruity for speech and gesture: Processing costs*. International Society of Gesture Studies, Paris, France.
121. Li, M. Y. C., Stevens, M., Fein, D., & Eigsti, I. M. (2016, August). *Language comprehension and functional connectivity in individuals with optimal outcome from autism spectrum disorder*. Society for the Neurobiology of Language, London, UK.
122. Tenenbaum, E., Eigsti, I. M., Naples, A. J., & Righi, G. (2015, May). *Characterizing the minimally verbal: A pilot investigation of the low-verbal investigatory screener for autism (L-VIS-A)*. International Meeting for Autism Research, Salt Lake City, UT.
123. Canfield, A., Eigsti, I. M., & de Marchena, A. (2015, May). *The function of gesture: Socially-oriented vs. process-oriented gestures in ASD*. International Meeting for Autism Research, Salt Lake City, UT.
124. Hall, M., Eigsti, I. M., Bortfeld, H., & Lillo-Martin, D. (2015, March 19-21). *Auditory deprivation doesn't impair executive function, but language deprivation might: Results from a parent-report questionnaire*. Society for Research in Child Development, Philadelphia, PA.
125. Hall, M., Bortfeld, H., Eigsti, I. M., & Lillo-Martin, D. (2015, March 19-21). *Executive function in deaf children: Is sign language a protective factor?* Society for Research in Child Development, Philadelphia, PA.
126. de Marchena, A., Eigsti, I. M., & Yerys, B. E. (2015, March 19-21). *Generalization impairments in Autism Spectrum Disorder can be demonstrated using an experimental problem-solving task*. Society for Research in Child Development, Philadelphia, PA.
127. Suh, J., Eigsti, I. M., Naigles, L. R., Barton, M., Orinstein, A. J., Irvine, C., Jashar, D., Haisley, L., Kelley, E. A., & Fein, D. A. (2014, May). *Peer ratings of videotaped storytelling of optimal outcome children with a history of ASD*. International Meeting for Autism Research, Atlanta, GA.
128. Irvine, C., & Eigsti, I. M. (2014, May). *Belief reasoning in ASD: The role of language and executive functions*. International Meeting for Autism Research, Atlanta, GA.
129. Castelluccio, B., Fitch, R., & Eigsti, I. M. (2014, May). *Oral presentation: Language-relevant auditory processing in the CNTNAP2 knockout mouse*. International Meeting for Autism Research, Atlanta, GA.
130. Irvine, C., Mayo, J., & Eigsti, I. M. (2014, June 12-14). *Oral presentation: Filler disfluencies in high functioning autism, optimal outcome, and typical development: A marker of pragmatic language skills*. Symposium on Research in Child Language Disorders, Madison, WI.
131. Eigsti, I. M., & Canfield, A. (2014, July). *Oral presentation: Autism spectrum disorder and gesture production: Correlations between severity and interactive gesture production*. International Society of Gesture Studies, San Diego, CA.
132. de Marchena, A., & Eigsti, I. M. (2014, July). *Adolescents with autism spectrum disorder highlight the varied functions of gesture*. International Society of Gesture Studies, San Diego, CA.
133. Suh, J., Eigsti, I. M., Naigles, L. R., Barton, M., Orinstein, A. J., Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Schultz, R., Stevens, M., Kelley, E., & Fein, D. A. (2013, May). *Peer*

- evaluation of stories by optimal outcome children with a history of autism spectrum disorders.* International Meeting for Autism Research, San Sebastian, Spain.
134. Naigles, L. R., Suh, J., Eigsti, I. M., Kelley, E., Orinstein, A., Tyson, K., Troyb, E., Barton, M., & Fein, D. A. (2013, May). *Linguistic strengths & weaknesses in optimal outcome children with a history of autism spectrum disorders.* International Meeting for Autism Research, San Sebastian, Spain.
 135. Fitch, A., Fein, D. A., & Eigsti, I. M. (2013, May). *Detail and gestalt focus in spontaneous descriptions by individuals with optimal outcomes from ASD.* International Meeting for Autism Research, San Sebastian, Spain.
 136. Eigsti, I. M., Stevens, M., Schultz, R., Naigles, L. R., Kelley, E., Orinstein, A., Tyson, K., Troyb, E., & Fein, D. A. (2013, May). *Oral presentation: Neural activation to sentences in individuals with high-functioning autism, typical development, and optimal outcomes.* International Meeting for Autism Research, San Sebastian, Spain.
 137. Eigsti, I. M., Col Cozzari, G., Rosset, D., Da Fonseca, D., & Deruelle, C. (2013, May). *Lack of embodied effects on stimulus encoding in ASD.* International Meeting for Autism Research, San Sebastian, Spain.
 138. de Marchena, A., Garcia-Perez, R. M., & Eigsti, I. M. (2013, May). *Components of perspective taking in autism.* International Meeting for Autism Research, San Sebastian, Spain.
 139. Tyson, K., Troyb, E., Orinstein, A. J., Helt, M., Eigsti, I. M., M., B., Naigles, L. R., Kelley, E., Rosenthal, M., Stevens, M., Schultz, R. T., & Fein, D. A. (2012, May). *Language profiles of individuals with a history of ASD who have optimal outcomes.* International Meeting for Autism Research, Toronto, Canada.
 140. Troyb, E., Orinstein, A., Tyson, K., Rosenthal, M., Helt, M., O'Connell, L. J., Eigsti, I. M., Kelley, E., Stevens, M., Schultz, R. T., M., B., & Fein, D. A. (2012, May). *Parent report of executive functioning in individuals with a history of ASDs who have achieved Optimal Outcomes.* International Meeting for Autism Research, Toronto, Canada.
 141. Suh, J., Eigsti, I. M., M., B., Tyson, K., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A., Schultz, R. T., Stevens, M., Kelley, E., Naigles, L. R., & Fein, D. A. (2012, May). *Idiosyncratic use of language and unusual references in narratives of Optimal Outcome children with a history of autism spectrum disorders.* International Meeting for Autism Research, Toronto, Canada.
 142. Orinstein, A. J., Troyb, E., Tyson, K., Helt, M., Rosenthal, M., Suh, J., Best, L., M., B., Eigsti, I. M., Kelley, E., Naigles, L. R., Stevens, M., Schultz, R. T., & Fein, D. A. (2012, May). *Social functioning in individuals with a history of autism spectrum disorders who have achieved Optimal Outcomes.* International Meeting for Autism Research, Toronto, Canada.
 143. Mayo, J., Chlebowski, C., Fein, D. A., & Eigsti, I. M. (2012, May). *Age of first words predicts cognitive ability and adaptive skills in children with ASD.* International Meeting for Autism Research, Toronto, Canada.
 144. Eigsti, I. M. (2012, May). *Embodied processes in ASD.* Innovative Research in ASD, Tours, France.
 145. Eigsti, I. M., Col Cozzari, G., Rosset, D., Da Fonseca, D., & Deruelle, C. (2012, June). *Embodied effects on stimulus encoding in high-functioning autism.* Innovative Research In Autism, Tours, France.
 146. Suh, J., Eigsti, I. M., Barton, M., Tyson, K., Rosenthal, M., Troyb, E., Helt, M., Orinstein, A. J., Schultz, R. T., Stevens, M., Kelley, E. A., Naigles, L. R., & Fein, D. A. (2012, February). *Evaluation of language and pragmatic abilities in Optimal Outcome children with*

- a history of autism spectrum disorders through the use of narratives.* International Neuropsychological Society, Montreal, Canada.
147. Schuh, J. M., Mirman, D., & Eigsti, I. M. (2012, February). *Developing perspective: The influence of working memory on perspective-taking in children and adults.* International Neuropsychological Society, Montreal, Canada.
 148. Bean, J., & Eigsti, I. M. (2012, February). *Visual attention and lateralization: A unique pattern of attentional abnormalities in ASD.* International Neuropsychological Society, Montreal, Canada.
 149. Tyson, K. E., Troyb, E., Orinstein, A. J., Helt, M., Eigsti, I. M., Barton, M., Naigles, L. R., Kelley, E. A., Rosenthal, M. A., Stevens, M. C., Schultz, R. T., & Fein, D. A. (2011, May). *Semantic and syntactic language skills in individuals with optimal outcomes.* International Meeting for Autism Research, San Diego, CA.
 150. Troyb, E., Orinstein, A., Tyson, K. E., Helt, M., Rosenthal, M. A., Eigsti, I. M., Kelley, E. A., Stevens, M. C., Barton, M., Schultz, R. T., & Fein, D. A. (2011, May). *Restricted and repetitive behaviors in children and adolescents with ASDs who have achieved optimal outcomes.* International Meeting for Autism Research, San Diego, CA.
 151. Suh, J., Eigsti, I. M., Barton, M., Tyson, K., Green, A., Rosenthal, M. A., Helt, M., Troyb, E., Orinstein, A. J., Schultz, R. T., Stevens, M. C., Kelley, E. A., Naigles, L. R., & Fein, D. A. (2011, May). *Narratives abilities in optimal outcome children with a history of autism spectrum disorders.* International Meeting for Autism Research, San Diego, CA.
 152. Schuh, J. M., Mirman, D., & Eigsti, I. M. (2011, May). *The nature of working memory impairments in children and adolescents with autism spectrum disorder.* International Meeting for Autism Research, San Diego, CA.
 153. Mayo, J., Eigsti, I. M., Fuerst, Y., Prentice, H., & Paul, R. (2011, May). *Spontaneous syntactic complexity in preschool children with ASD.* International Meeting for Autism Research, San Diego, CA.
 154. Bean, J., & Eigsti, I. M. (2011, May). *Visual attention and cue evaluation in a modified Posner paradigm: Relation to social skills and symptom severity.* International Meeting for Autism Research, San Diego, CA.
 155. Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Eigsti, I. M., Barton, M. L., Naigles, L. R., Kelley, E., Orinstein, A. J., Stevens, M., Schultz, B. L., & Fein, D. A. (2010, May). *Psychiatric symptoms and comorbidities in children with "Optimal Outcomes" from ASD.* International Meeting for Autism Research, Philadelphia, PA.
 156. Troyb, E., Tyson, K., Rosenthal, M., Herlihy, L., Helt, M., Orinstein, A. J., Eigsti, I. M., Naigles, L. R., Barton, M. L., Kelley, E., Stevens, M., Schultz, B. L., & Fein, D. A. (2010, May). *Academic functioning in children with ASDs who have achieved optimal outcomes.* International Meeting for Autism Research, Philadelphia, PA.
 157. Schuh, J. M., Mirman, D., & Eigsti, I. M. (2010, May). *Oral presentation: Perspective taking: The influence of working memory and theory of mind on shared knowledge.* International Meeting for Autism Research, Philadelphia, PA.
 158. Orinstein, A. J., Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Eigsti, I. M., Naigles, L. R., Kelley, E., Barton, M. L., Stevens, M., Schultz, B. L., & Fein, D. (2010, May). *Sensory reactions in optimal outcome children with a history of autism spectrum disorders.* International Meeting for Autism Research, Philadelphia, PA.
 159. Mayo, J., & Eigsti, I. M. (2010, May). *Statistical word learning in children with ASD.* International Meeting for Autism Research, Philadelphia, PA.
 160. Masino, S. M., Kawamura, M., Jr., Svedova, J., Plotkin, L. M., DiMario, F. J., Jr., & Eigsti,

- I. M. (2010, May). *Exploring the relationship between the neuromodulator adenosine and behavioral symptoms of autism*. International Meeting for Autism Research, Philadelphia, PA.
161. Helt, M. S., Eigsti, I. M., Dumont-Mathieu, T., Barton, M. L., Troyb, E., Tyson, K., Rosenthal, M., Naigles, L. R., Orinstein, A., Kelley, E., Stevens, M., Schultz, R. T., & Fein, D. A. (2010, May). *Differences in early symptom presentation between children with a history of autism who achieve an "optimal outcome," and children with persisting autism*. International Meeting for Autism Research, Philadelphia, PA.
162. Eigsti, I. M., Dixon, J., de Marchena, A., Helt, M., & Sullivan, R. (2010, May). *Dynamical systems analysis of hand movement organization in autism: Movement structure is associated with problem-solving and symptom severity*. International Meeting for Autism Research, Philadelphia, PA.
163. Eigsti, I. M. (2010, May). *Staying in the academic pipeline: Growing professionally in an economic drought*. American Psychological Society, Boston, MA.
164. Dombrowski, C. V., de Marchena, A. B., & Eigsti, I. M. (2010, May). *Gesture as a methodological tool? Adolescents with ASD use their hands to explain balance*. International Meeting for Autism Research, Philadelphia, PA.
165. de Marchena, A., & Eigsti, I. M. (2010, May). *Adolescents with ASD and TD show equivalent patterns of gesture use during lexical retrieval*. International Meeting for Autism Research, Philadelphia, PA.
166. Bean, J., Casares, J., & Eigsti, I. M. (2010, May). *A novel measure of joint attention for use with older children and adolescents: Clinical utility and external validity*. International Meeting for Autism Research, Philadelphia, PA.
167. Bean, J., & Eigsti, I. M. (2010, June). *Joint attention and Theory of Mind*. American Academy of Clinical Neuropsychology, Chicago, IL.
168. Eigsti, I. M. (2010, January). *Symposium chair: From genes to brains to language: Verbal and non-verbal communication in autism*. Winter Conference on Developmental Psychobiology, Manzanillo, Mexico.
169. Tyson, K., Troyb, E., Rosenthal, M., Helt, M., Eigsti, I. M., Naigles, L. R., Barton, M. L., & Fein, D. A. (2009, May). *Psychiatric disorders in optimal outcome children with a history of autism spectrum disorders*. International Meeting for Autism Research, Chicago, IL.
170. Troyb, E., Rosenthal, M., Tyson, K., Helt, M., Naigles, L. R., Eigsti, I. M., Barton, M. L., & Fein, D. (2009, May). *Executive functioning in children with ASDs who have achieved optimal outcomes*. International Meeting for Autism Research, Chicago, IL.
171. Schuh, J. M., Mirman, D., Gustafson, T., & Eigsti, I. M. (2009, May). *Do you see what I see? The influence of working memory on shared knowledge in children with autism and typical development*. International Meeting for Autism Research, Chicago, IL.
172. Naigles, L. R., Helt, M., Rosenthal, M., Troyb, E., Tyson, K., Eigsti, I. M., & Fein, D. (2009, May). *Defining category abilities and challenges in adolescents with autism vs. those with optimal outcomes*. International Meeting for Autism Research, Chicago, IL.
173. Fein, D., Barton, M., Eigsti, I. M., Naigles, L. R., Rosenthal, M., Tyson, K., Troyb, E., & Helt, M. (2009, May). *Oral presentation: Cognitive and behavioral profiles of children who recover from autism*. International Meeting for Autism Research, Chicago, IL.
174. Eigsti, I. M., Tyson, K., Troyb, E., Rosenthal, M., Helt, M., & Fein, D. (2009, May). *Tone discrimination in adolescents who have lost their autism diagnosis*. International Meeting for Autism Research, Chicago, IL.
175. Eigsti, I. M., Schuh, J. M., Mencl, E., Schulz, R., & Paul, R. (2009, May). *Neural underpinnings of prosody processing in autism*. International Meeting for Autism Research,

- Chicago, IL.
176. de Marchena, A., & Eigsti, I. M. (2009, May). *Relative contributions of speech and gesture on the ADOS "demonstration task" in adolescents with high-functioning autism*. International Meeting for Autism Research, Chicago, IL.
 177. Bean, J., & Eigsti, I. M. (2009, May). *Validity and reliability of a new measure of joint attention in school-age children and adolescents*. International Meeting for Autism Research, Chicago, IL.
 178. Eigsti, I. M., Weitzman, C., & Mayo, J. (2009, March). *Language acquisition in international adoptees: Influences of explicit but not implicit learning*. Georgetown University Roundtable, Washington, DC.
 179. Eigsti, I. M. (2009, July). *Oral presentation: Theoretical perspectives on impairments in spoken language processing*. Cognitive Science Society, Amsterdam, The Netherlands.
 180. Eigsti, I. M. (2009, April). *Symposium chair: Making the mental visible: Co-Speech gestures in autism spectrum disorders*. Society for Research in Child Development, Denver, CO.
 181. de Marchena, A., Worek, A., Ono, K., Eigsti, I. M., & Snedeker, J. (2009, April). *Mutual exclusivity in autism spectrum disorders*. Society for Research in Child Development, Denver, CO.
 182. de Marchena, A., & Eigsti, I. M. (2009, April). *Speech and gestures in autism: Quantifying asynchrony*. Society for Research in Child Development, Denver, CO.
 183. de Marchena, A., Worek, A., Ono, K., Eigsti, I. M., & Snedeker, J. (2008, November). *Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis*. Boston University Conference on Language Development, Boston, MA.
 184. Tyson, K., Rosenthal, M. A., Helt, M., Troyb, E., Eigsti, I. M., Naigles, L. R., Schultz, R. T., & Fein, D. A. (2008, May). *Verbal learning in optimal outcome children*. International Meeting for Autism Research, London, UK.
 185. Rosenthal, M. A., Troyb, E., Helt, M., Tyson, K., Eigsti, I. M., & Fein, D. (2008, May). *Executive functioning in optimal outcome children*. In International Meeting for Autism Research. London, UK.
 186. Eigsti, I. M., Markoff, K. S., Rosenthal, M., Helt, M. S., & Fein, D. (2008, May). *Dual task performance in children and adults with autism*. International Meeting for Autism Research. London, England.
 187. de Marchena, A., & Eigsti, I. M. (2008, May). *Timing and communicative quality of gestures in adolescents with high-functioning autism*. International Meeting for Autism Research. London, England.
 188. Helt, M. S., Markoff, K. S., Eigsti, I. M., Snyder, P. J., & Fein, D. A. (2008, February). *Are children with autism susceptible to contagious yawning?* *International Neuropsychological Society*. Hawaii.
 189. Bean, J. L., & Eigsti, I. M. (2008, August). *Differential influences of specific aspects of institutional life on cognitive and language development: A study of international adoption*. *American Academy of Clinical Neuropsychology*. Boston, MA.
 190. Eigsti, I. M. (2007, April). *Symposium chair: Longitudinal and cross-domain studies of executive function*. Society for Research in Child Development, Boston, MA.
 191. Eigsti, I. M., Zayas, V., Mischel, W., Shoda, Y., & Casey, B. J. (2006, November). *Delay of gratification and cognitive control*. *Psychonomics Society* (Vol. 17, pp. 478-484). Houston, TX.
 192. Eigsti, I. M., & Fang, S. Y. (2006, August). *Implicit learning and lexical development*. Cognitive Science Society, Vancouver, BC, Canada.